

# ORCUTT UNION SCHOOL DISTRICT

## Certificated Teacher Evaluation

Date \_\_\_\_\_

Teacher \_\_\_\_\_ Grade/Subject \_\_\_\_\_ Site \_\_\_\_\_ Evaluator \_\_\_\_\_

<b>Status of Teacher</b> <input type="checkbox"/> Permanent <input type="checkbox"/> Probationary <input type="checkbox"/> Temporary <input type="checkbox"/> Provisional	<b>3</b> <b>2</b> <b>1</b>	<b>Performance Standards</b> <b>Practice that is at standard</b> <b>Practice that requires improvement</b> <b>Unsatisfactory practice not consistent with standard expectations</b>
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<b>Standard 1</b> <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	<b>Standard 1</b> 1.1 1.2 1.3 1.4 1.5	<b>Engages and Supports All Students in Learning</b> Connects students' prior knowledge, life experiences, and interests with learning goals Uses a variety of instructional strategies and resources to respond to students' diverse needs Facilitates learning experiences that promote autonomy, interaction, and choice Engages students in problem solving, critical thinking, and other activities that make subject matter meaningful Promotes self-directed, reflective learning for all students
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**Comments:**

<b>Standard 2</b> <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	<b>Standard 2</b> 2.1 2.2 2.3 2.4 2.5 2.6	<b>Creates and Maintains Effective Environments for Student Learning</b> Creates a physical environment that engages all students Establishes a climate that promotes fairness and respect Promotes social development and group responsibility Establishes and maintains standards for student behavior Plans and implements classroom procedures and routines that support student learning Uses instructional time effectively
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**Comments:**

<p><b>Standard 3</b></p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 1</p>	<p><b>Standard 3</b></p> <p>3.1</p> <p>3.2</p> <p>3.3</p> <p>3.4</p> <p>3.5</p>	<p><b>Understands and Organizes Subject Matter for Student Learning</b></p> <p>Demonstrates knowledge of subject matter content and student development</p> <p>Organizes curriculum to support student understanding of subject matter</p> <p>Interrelates ideas and information within and across subject matter areas</p> <p>Develops student understanding through instructional strategies that are appropriate to the subject matter</p> <p>Uses materials, resources and technologies to make subject matter accessible to students</p>
<p><b>Comments:</b></p>		

<p><b>Standard 4</b></p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 1</p>	<p><b>Standard 4</b></p> <p>4.1</p> <p>4.2</p> <p>4.3</p> <p>4.4</p> <p>4.5</p>	<p><b>Plans Instruction and Designs Learning Experiences for all Students</b></p> <p>Draws on and values students' backgrounds, interests, and developmental learning needs</p> <p>Establishes and articulates goals for student learning</p> <p>Develops and sequences instructional activities and materials for student learning</p> <p>Designs short-term and long-term plans to foster student learning</p> <p>Modifies instructional plans to adjust for student needs</p>
<p><b>Comments:</b></p>		

<p><b>Standard 5</b></p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 1</p>	<p><b>Standard 5</b></p> <p>5.1</p> <p>5.2</p> <p>5.3</p> <p>5.4</p> <p>5.5</p>	<p><b>Assesses Student Learning</b></p> <p>Establishes and communicates learning goals for all students</p> <p>Collects and uses multiple sources of information to assess student learning</p> <p>Involves and guides students in assessing their own learning</p> <p>Uses the results of assessments to guide instruction</p> <p>Communicates with students/families and others about student progress</p>
<p><b>Comments:</b></p>		

Teacher \_\_\_\_\_ Grade/Subject \_\_\_\_\_ Site \_\_\_\_\_ Year \_\_\_\_\_

<input type="checkbox"/> <b>Satisfactory</b> <input type="checkbox"/> <b>Needs Improvement</b> <input type="checkbox"/> <b>Unsatisfactory</b>	<b>Personal/Professional Qualities</b> Participates in professional development activities. Communicates effectively with parents/families. Works effectively with colleagues. Maintains a professional appearance. Possesses work habits which reflect punctuality, dependability, efficiency and accuracy. Adheres to policies and procedures of the Orcutt Union School District.
<b>Comments:</b>     	

This person's overall teaching performance is:

Satisfactory                       Needs Improvement                       Unsatisfactory\*

\*An overall "Unsatisfactory" requires the Teacher to participate in the District's Support Program pursuant to E.C 44500 et.Seq.

TEACHER'S STATEMENT: I acknowledge that this evaluation has been discussed with me, that I have been provided with written recommendations where improvement is indicated, and I understand my signature does not necessarily mean that I agree with this evaluation. I also understand that in 10 working days from receipt of this evaluation this document will be placed in my personnel file and I may submit a statement in writing to be permanently attached to this document.

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

Evaluator's Signature \_\_\_\_\_

Date \_\_\_\_\_