

# ORCUTT ACADEMY HIGH SCHOOL

610 Pinal Avenue Orcutt, California 93455



REGISTRATION/COURSE GUIDE  
2022-2023

# ORCUTT ACADEMY HIGH SCHOOL

Office: (805) 938-8550 Fax: (805) 938-8599

## School Administration

Principal

[Rhett Carter](#)

Vice Principal

[Joshua Ostini](#)

## Counselors

A – K

[Monica Cedillo](#)

L – Z

[Ana Perez](#)

## Board of Education Trustees

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Board Member

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*The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school- sponsored or school-related activities, sexual harassment targeted at any student by anyone. The board also prohibits retaliatory behavior or action against any person who reports, files a complaint, or testifies about, or otherwise supports a complainant in alleging sexual harassment.*

*The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee. Additionally, students may report harassment of any kind using the [OAHS Incident Report Form](#).*

*Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation.*

*For more details, please see the entire [Orcutt Union School District Sexual Harassment Policy](#)*

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## THE ORCUTT ACADEMY STORY

The Orcutt Academy grade K-12 Charter School was founded by the Board of Trustees of the Orcutt Union School District as another educational “right answer” for students of the Santa Maria Valley and surrounding area. Initial surveys to our parent community revealed a strong need for a small grade K-12 school that pursued academic excellence while encouraging career technical understanding in a relevant environment.

## THE ORCUTT ACADEMY MISSION STATEMENT

The mission of the Orcutt Academy is to create a learning community which values the application of academic learning in the “real world” while promoting intercultural understanding and respect for others. The creation of new knowledge is encouraged and expected, thereby equipping graduates for successful academic and workforce experience as life-long learners.

## THE ORCUTT ACADEMY PHILOSOPHY

We believe all students can learn

We believe students learn best in dynamic  
collaborative environments

We believe educational experiences with  
cross-curricular linkages  
make learning relevant

We believe that the achievement of the  
school’s mission is a shared responsibility  
requiring the cooperation of students,  
parents, staff and community

We believe students learn best in environments  
that foster mutual respect among students, parents,  
staff and the community

We believe small school size encourages  
collegial learning among student, teachers  
and our community partners

We believe the application of academic  
knowledge in structured career technical  
education programs promotes lifelong learning

We believe that no one person can accomplish  
what partners in collaboration can create.

# ORCUTT ACADEMY HIGH SCHOOL

## REGISTRATION

Student registration will follow the annual student lottery for new students. The student lottery will occur annually on the first Wednesday following the first Tuesday in February every year. The deadline for entering students into the lottery will be one week prior to the lottery, typically the last Wednesday in January. Once students are enrolled, they will not need to go through the lottery again unless they withdraw from school and seek re-entrance. It is assumed that when entering 9<sup>th</sup> grade, Orcutt Academy High School students will be ready to take high school Algebra. This is an admission criterion.

## SELECTION FOR ENROLLMENT

If the number of eligible students who submit **complete** lottery participation forms by the January deadline is larger than the estimated number of available openings per grade level for the fall semester, a lottery will be held. Using a lottery as a method of selection is required by California and federal law.

If a lottery is required, the lottery will be conducted under the following provisions:

- Only students who have submitted **complete** applications by the deadline will be included in the lottery.
- Following the lottery, a registration appointment will be scheduled in March for every registering student.
- Students whose names are drawn in the lottery after all available openings have been filled will be placed on the waiting list. This waiting list will continue to grow after the lottery and will determine student order of placement for the upcoming school year.

# GRADUATION INFORMATION

## GRADUATION REQUIREMENTS

In order to graduate from Orcutt Academy High School, students must complete the following requirements: **A) 240 total credits** divided between Subject requirements and Electives. All credits must be earned from an institution that is accredited. Graduation requirements are subject to change pending School Board decisions relating to the school's schedule and budget. The following is a description of the requirements as of 06/2021:

<b>CAPSTONE A</b>	
<b>MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS</b>	
<i>(Prepares student Community College or Career Tech Schools)</i>	
History/Social Science 2 years required	○ ○
American Gov./Economics 1 years required	○
English 4 years required	○ ○ ○ ○
Math (Algebra 1 required) 3 years required	○ ○ ○
Science 3 years required	○ ○ ○
Visual & Performing Arts <i>OR</i> LOTE 1 years required	○
Health 1/2 year required	○
Career Tech Course 1 year required	○
Physical Education 2 years required	○ ○

<b>CAPSTONE B</b>	
<b>4 YEAR "A-G" COLLEGE PREP ADMISSION REQUIREMENTS</b>	
<i>(Prepares student to be eligible for University Admissions)</i>	
History/Social Science *a 2 years required	○ ○
American Gov./Economics 1 years required	○
English *b 4 years required	○ ○ ○ ○
Math (Alg. 1, Geom., Alg. 2) *c 3 years required, 4 REC	○ ○ ○ ○
Science (1 Life, 1 Physical) *d 3 years required	○ ○ ○
Language Other than English *e 2 years required, 3 REC	○ ○ ○
Visual & Performing Arts *f 1 years required	○
Health 1/2 year required	○
College Prep Elective *g 1 year required	○
Physical Education 2 years required	○ ○

## COMMUNITY SERVICE REQUIREMENT

Forty hours of community service are required to graduate. Community Service hours **MUST** be entered and verified each school year for that year's activities. Hours submitted for previous years will **NOT** be accepted.

- Volunteer opportunities are available on X2VOL.
- If you have any questions, please email the [Media Career Specialist](#).

## COMMUNITY COLLEGE CREDIT

Orcutt Academy High School students who attend a community college must seek prior written approval for high school credit from an OAHS counselor. High school credit will only be granted for courses that fulfill the requirements of courses listed in this Registration/Course Guide and for courses approved by the school principal or his designee.

Students are responsible for delivering a transcript from their completed community college courses to the school Registrar. Credit will not be considered until this occurs.

<b>COMMUNITY COLLEGE CREDIT GRANTED IN THE AMOUNTS BELOW:</b>	
<i>College Credit</i>	<i>OAHS Credit</i>
0.5 unit	2.0 units
1.0 units	3.3 units
1.5 units	5.0 units
2.0 units	6.6 units
3.0 units	10.0 units
4.0 units	13.2 units
5.0 units	17.0 units

## EARLY GRADUATION

Students wishing to explore the possibility of graduating from high school in less than four years should meet with their counselor.

# CLASSES: POLICIES

## CLASS ENROLLMENT REQUIREMENT

All Orcutt Academy High School students are required to take six classes each semester. Exceptions to this requirement must be approved by the principal or his designee. A minimum of four courses per semester can be taken on a case-by-case basis during the senior year if the student has completed or is on track with graduation requirements. To be considered for a single free period, a student must be a senior and have a minimum cumulative GPA of 3.0. To be considered for two free periods, a student must be a senior, have a minimum cumulative GPA of 3.5, and be concurrently enrolled in a class at Allan Hancock College.

## DROP/ADD POLICY

All program changes start and end in the Guidance/Counseling Office. All courses, including the Elective Courses, are year-long courses unless stated otherwise. Only due to an exceptional circumstance, and with the approval of school administration, will a student be allowed to change a course. Students repeating a class should note the policies on repeated courses as explained under the "Grading: Policies" and "Repeat Policy" sections of this booklet.

- Teacher preference or period preference is not considered sufficient reason for a program change. Program changes are not allowed to rearrange schedules to accommodate athletics.
- Requests for program changes must be completed **within the first two weeks** of the semester.
- *AFTER THAT TIME THE ONLY CHANGES ALLOWED ARE AS FOLLOWS:*
  - PROGRAM LEVEL CHANGES will be allowed ONLY until the Friday of the **third week** of each semester if it is **teacher recommended and with parental permission**. Late requests will not be accepted; paperwork must be completed by the deadline.

**Note:** A student who is dropped from a class will drop with an "F" grade. Students may not voluntarily drop a class if it puts their class load below the minimum "on campus" requirement.

## COLLEGE NOW – HANCOCK COLLEGE

Students are encouraged to investigate the College Now Program with their high school counselor during their junior and senior year. This is a special opportunity for high school juniors and seniors to take selected college courses during high school. All credit earned at a community college will be weighted credit on an honors level.

## HONOR COURSES (H) and ADVANCED PLACEMENT (AP) COURSES

Honors and AP courses are provided for highly advanced academic students. Students who meet prerequisites may enroll in Honors or AP courses. Letter grades of "A," "B," or "C" will receive "weighted" credit. Weighted credit means that Honors courses grades 10-12 and AP courses will be graded on a 5.0 scale (5.0 = A, 4.0 = B, 3.0 = C). Homework in Honors classes *substantially* exceeds that of College Prep/non-honors classes. In addition, Advanced Placement courses (AP) *significantly* exceed expectations and time commitment of a regular high school, college prep class. Students who take and successfully pass the AP exam may receive college credit at a university or college they attend in the future. There is a financial commitment for taking an AP exam. Consult your counselor for details. **NOTE: Advanced Placement classes are taught in an accelerated format comparable to that of a university level course and, therefore, require extensive out-of-class work.**

## CONCURRENT ENROLLMENT COURSES

This class is taught concurrently as an OAHS and Allan Hancock college course. Students will receive credit at both schools and be students at both schools. Because there are a limited number of sections offered for this course students will be recommended for this course by teachers based on current grades and work performance. If a student enrolls in a concurrent enrollment class they must register as an Allan Hancock student and must be able to complete the entire semester. Grades earned in these courses will reflect on their college transcript. Courses will count as honors level on their OAHS transcript. They will receive 5 credits per class that they take on campus on their OAHS transcript.

## SUPPLANT POLICY

Any student enrolled in Orcutt Academy High School will not receive credit for another accredited school's course if that course supplants a course offered concurrently in the Orcutt Academy.

# UNIVERSITY AND COLLEGE ADMISSIONS

Students planning to attend a college or university must select their programs to meet the specific requirements of the higher institution as requirements vary from one institution to another. Generally, private colleges and universities consider the quality and quantity of academic preparation. Capable students are urged to meet the admissions requirements for the University of California/California State University (UC/CSU) system if undecided about a particular college.

Please note that university admissions directors indicate that chances for admission are enhanced by a strong school record which reflects demanding courses. Additionally, participation in a well-managed extracurricular program is recommended. Applications for the UC and CSU systems are usually available online by the first of October. The initial filing period for CSU applications begins October 1<sup>st</sup> and for the UC on November 1<sup>st</sup>. Watch the deadlines as most UC's only accept applications through Nov 30<sup>th</sup>. Applications for private/independent colleges and universities will need to be requested directly from the college by the student. Most private colleges and universities will require letters of recommendation. **Students must request these at least ten school work days prior to their due date. Students are warned that counselors do not work over winter break.**

## COMMUNITY COLLEGES

There are no specific courses, GPA, or admission tests required for acceptance to a California community college. **Students who intend to transfer to another college after completing community college should plan a high school program that will enable them eventually to handle university-level study.** Community colleges also offer vocational/technical programs. The Hancock Promise provides local high school graduates the opportunity to get their first year of tuition for free at Allan Hancock College. Consult your counselor for details.

## UNIVERSITY OF CALIFORNIA, CALIFORNIA STATE UNIVERSITIES

The University of California (UC) and California State University (CSU) systems each have the same minimum course requirements called "*A-G*" Requirements. To meet these requirements, students must earn a "C" grade or above in each course. Weighted grades for honors and AP courses are determined by the two systems. Note that not all of these classes are weighted. In addition, the UC system highly recommends that students go above and beyond the minimum course requirements with a challenging course load throughout high school. Each system requires students to submit *College Entrance Test* scores from either the SAT I (Reasoning Test) or ACT. An *Eligibility Index* is in place for each system that takes into account students' GPA in A-G courses and scores from Entrance Tests. Meeting the Eligibility Index does not guarantee admissions, only that students have met the minimum standards.

## PRIVATE COLLEGES & UNIVERSITIES

Each private college/university throughout the country has its own admissions requirements. While some have requirements similar to a UC or CSU, students should always learn about each campus' requirements before applying (including College Entrance Tests). Typically, the best way to learn about each college is to go to its official website. Students may see their counselor to find those sites. Students should be aware that awarding weighted grades for honors and AP courses are at the discretion of each college.

# CSU-UC COMPARISON of MINIMUM FRESHMAN ADMISSION REQUIREMENTS for 2022-2023

## CSU-UC Comparison of Minimum Freshman Admission Requirements

	California State University (CSU)	University of California (UC)
<b>SUBJECT REQUIREMENTS</b>		
	15 yearlong/30 semester college preparatory A-G courses are required with letter grades of C or better <sup>a</sup> :	
		11 UC-required college-preparatory courses must be completed prior to senior year (including summer courses)
<b>A   History/Social Science</b>	2 years/4 semesters of history/social science, including one year of U.S. history OR one semester of U.S. history and one semester of American government, AND	
	1 year of history/social science from either the A or G subject area	1 year of world history, cultures, or historical geography (including European History) from the A subject area.
<b>B   English</b>	4 years/8 semesters of college preparatory English composition/literature (including no more than 1 year of Advanced ESL/ELD):	
	Advanced ESL may be substituted for the first year of the 4 years of English.	ESL/ELD cannot meet the senior year of English.
<b>C   Mathematics</b>	3 years/6 semesters of mathematics (including or integrating topics covered in elementary algebra, two- and three-dimensional geometry, advanced algebra)* (Also acceptable are courses that address the above content areas, and include or integrate: probability, statistics or trigonometry.)	
	Students applying to CSU and UC must complete a geometry course (or integrated math courses with geometry content).	
<b>D   Science</b>	2 years/4 semesters of science	
	At least 1 year of physical science and 1 year of biological science, one year must be from the D subject area and the second year may be from the D or G area**  Integrated/interdisciplinary courses may be used to fulfill either physical or biological science.	Must include at least two of the three foundational subjects of biology, chemistry, and physics (including Biology/Earth & Space Sciences, Chemistry/ Earth & Space Sciences, and Physics/Earth & Space Sciences as part of the Next Generation Science Standards [NGSS] models); or two years of a three-year NGSS integrated science model; or one year of biology, chemistry or physics and one year of an approved science chosen from the earth & space sciences or interdisciplinary sciences disciplines. Approved courses in the applied science, computer science, and engineering disciplines may only be used for a 3 <sup>rd</sup> year (or beyond) of the science requirement. Courses must be from the D subject area.
<b>E   Language Other Than English</b>	2 years/4 semesters (or equivalent to the 2 <sup>nd</sup> level of high school instruction) of a language other than English* (Courses must be in the same language, American Sign Language allowed)	
<b>F   Visual and Performing Arts</b>	1 year/2 semesters (or two one-semester courses in the same discipline) required, chosen from the following disciplines: Dance, Music, Theater, Visual Arts or Interdisciplinary Arts	
<b>G   College Preparatory Elective</b>	1 year/2 semesters of elective course work chosen from any area on approved A-G course list	
<b>REPEATED COURSES</b>		
	<b>California State University (CSU)</b>	<b>University of California (UC)</b>
	CSU and UC do not use plus/minus grades in the GPA calculation; for example, a C- = C.	
	Required A-G courses must be completed with a grade of C or better <sup>a</sup> . Any course may be repeated with the exact same course. There is no limitation on the number of times a course can be repeated. Repeated courses are only used once and the instance with the highest earned grade will be used in the GPA calculation.	Required A-G courses must be completed with a letter grade of C or better <sup>a</sup> . Courses with D/F grades may be repeated. There is no limitation on the number of times a course can be repeated. Repeated courses can have the same or similarly named course titles (e.g. English 9 or English 1). The first instance of a letter grade C or better will be used in the GPA calculation.

<sup>a</sup> Pass/Credit grades allowed for A-G coursework completed in winter 2020 through summer 2021.

<sup>\*</sup> High school-level coursework completed in 7th and/or 8th grade can be used to meet the area C and/or E requirements.

<sup>\*\*</sup> It is best to prepare for both UC and the CSU by completing two laboratory courses from the D subject area.

Information is accurate as of August 2021

# CSU-UC COMPARISON of MINIMUM FRESHMAN ADMISSION REQUIREMENTS for 2022-2023

## CSU-UC Comparison of Minimum Freshman Admission Requirements

	California State University (CSU)	University of California (UC)
<b>VALIDATION OF SUBJECT OMISSION BY OTHER COURSES</b>		
Mathematics	A letter grade of C or better in the second semester of Geometry will validate the first semester. A letter grade of C or better in the first semester of Algebra II validates both semesters of Algebra I. A letter grade of C or better in Statistics will validate Algebra I and Algebra II, but will not validate Geometry.	
	Integrated style Math 2 will be accepted in lieu of a Geometry course.	
	A letter grade of C or better in the second semester of an area C course with a discipline of Advanced Mathematics on the <a href="#">A-G website</a> validates the entire high school college preparatory requirement.	The omission of a full year of geometry <b>cannot</b> be validated by any higher-level coursework.
	A letter grade of C or better in Integrated style Math 3 which includes geometry content validates the omission of Integrated style Math 2. Refer to CSU's <a href="#">Admission Handbook</a> .	A letter grade of C or better in any semester of an advanced math course will validate two years of the requirement, but not Geometry.
		A letter grade of C or better in Integrated style Math 3 which includes geometry content validates the omission of Integrated style Math 2. Refer to UC's Validation Matrix in <a href="#">Quick Reference Guide to UC Admissions</a> .
Language Other than English (LOTE)	A letter grade of C or better in a semester of a higher-level course validates a lower-level course. A higher-level LOTE course can validate the appropriate number of years based on the level. A college course can validate high school LOTE courses. The level of validation depends on the college course prerequisite and description. For courses offered at a California Community College refer to <a href="#">ASSIST</a> and look for the footnote indicating the course is equivalent to two years of high school instruction.	
Chemistry	A grade of C or better in the second semester of Chemistry will validate the first semester.	UC does not allow validation of Chemistry.
<b>VALIDATION OF DEFICIENT (D/F) GRADES IN REQUIRED COURSES</b>		
	Courses in which grades of D/F are earned may be validated in the areas of Math and Language Other Than English (LOTE) by successful completion of higher-level coursework, including D/F grades in Geometry. For UC, refer to the Validation Matrices in <a href="#">Quick Reference Guide to UC Admissions</a> . CSU also allows the validation of D/F grades in Chemistry. For CSU, refer to the <a href="#">CSU Admission Handbook</a> .	
<b>VALIDATION OF SUBJECT REQUIREMENTS BY TEST SCORES</b>		
	Required A-G courses may be satisfied with appropriate test scores on SAT, SAT Subject Tests (taken prior to 2021), Advanced Placement exams, and designated International Baccalaureate exams. A list of acceptable tests and scores is available on the <a href="#">CSU website</a> ; for UC, refer to <a href="#">Quick Reference Guide to UC Admissions</a> . For UC, the omission of a course in Geometry cannot be validated by any examination score.	
<b>HIGH SCHOOL GPA</b>		
	Calculate GPA using all A-G approved courses completed during the summer after the 9th grade through summer after the 11th grade—excluding deficient grades which have been repeated. <b>CSU and UC do not use plus/minus grades in the GPA calculation; for example, a C- = C.</b>	
	Repeated courses are calculated once using the highest grade earned. When completing the online admission application, the repeated course is also only reported once using the highest grade earned.	Repeated courses are calculated once using the first instance of a letter grade of C, B, or A. UC does not average grades. <b>However, when completing the UC admission application, all A-G courses and grades must be reported.</b>
<b>HONORS POINTS</b>		
	Maximum of 8 extra grade points (honors points) from four yearlong courses (8 semesters) awarded for UC-approved high school created honors, all AP, some IB courses and transferable college courses. No more than two yearlong courses (4 semesters) completed in 10 <sup>th</sup> grade can be used in the honors points calculation.	
<b>TEST SCORES – ACT/SAT</b>		
ACT or SAT	Applicants to CSU are not required to submit ACT or SAT scores. The CSU will temporarily suspend the use of ACT/SAT examinations in determining admission eligibility for all CSU campuses for the 2022-2023 academic year and in awarding CSU scholarships. Student will not be penalized if they choose not to submit scores. If students choose to submit test scores as part of their application, they will be used as one factor of the multiple measures used for English and quantitative reasoning/mathematics college course placement ( <a href="#">www.CSUStudentSuccess.org</a> ). SAT Subject Tests have been discontinued and are no longer recommended for any campuses or majors.	UC no longer considers SAT or ACT test scores when making admissions decisions or awarding scholarships. If students choose to submit test scores as part of their application, they may be used as an alternative method of fulfilling minimum requirements for eligibility or for course placement after enrollment. SAT Subject Tests have been discontinued and are no longer recommended for any campuses or majors.

*Information is accurate as of August 2021*

**ORCUTT ACADEMY HIGH SCHOOL**  
**UNIVERSITY OF CALIFORNIA and**  
**CALIFORNIA STATE UNIVERSITY REQUIREMENTS**  
**(a)-(g) Approved List**

<p>(a) History/Social Science Two years - required</p>	<p>History 101/102 (AHC) World History History 107/108 (AHC) US History</p>	<p>American Government AP American Government</p>
<p>(b) English Four years required</p>	<p>English 9 English 10 English 11 English 12</p>	<p>Honors English 9 Honors English 10 AP English 11: Language and Comp AP English 12: Literature &amp; Comp</p>
<p>(c) Math Three years – required Four years - recommended</p>	<p>Algebra 1 Geometry Algebra 2 Pre-Calculus</p>	<p>AP Calculus AB AP Calculus BC AP Statistics</p>
<p>(d) Science Two years – required Three years – recommended (One year of life science lab and year of physical science lab.)</p>	<p>Geology Biology Chemistry Physiology and Anatomy</p>	<p>Physics AP Biology AP Environmental Science AP Computer Science Principles</p>
<p>(e) International Language Two years of same language required Three years - recommended</p>	<p>Spanish I Spanish 2 Spanish 3 AP Spanish</p>	<p>Spanish 2 Honors Spanish 3 Honors</p>
<p>(f) Visual and Performing Arts One year – required (Must be in the same VPA area, i.e. art or drama.)</p>	<p>Theatre &amp; Drama Technical Theatre Advanced Drama Production* Art Exploration 1 Art Exploration 2 Art Exploration 3 Photography 1</p>	<p>Choir Band Digital Arts 1* Advanced Digital Arts* AP Drawing AP Studio Art: 2D Design &amp; 3D</p>
<p>(g) College Prep Electives One year - required</p>	<p>Accounting and Finance Economics Creative Writing Child Development &amp; Psychology ECS 100 (AHC) Exploring Teaching EDUC 130 (AHC)</p>	<p>Cybersecurity Journalism 1 Journalism 2 Literacy Through Film Yearbook Publication Professional Development 301 Success 103</p>



# Orcutt Academy High School English Course Sequences



# ENGLISH COURSES

## COLLEGE PREP ENGLISH 9 (P)

YEAR

GRADE: 9

DESIRED PREREQUISITES: NONE

College Prep. English 9 is the first year course in a four-year English requirement for acceptance to four-year colleges and universities. This is a literature-based course which will provide the student many opportunities for intensive thinking, listening, speaking, reading, and writing. Students will focus on core works of literature and modes of writing.

***UC requirement “b” – English credit***

## HONORS ENGLISH 9 (HP)

YEAR

GRADE: 9

DESIRED PREREQUISITES: Teacher Recommendation and “B” or better in 8<sup>th</sup> grade English both semesters

HOMEWORK: 6-7 HRS/WEEK                      SUMMER READING REQUIRED

**NOTE: Homework substantially exceeds expectations and time commitment of the non-honors class.**

This is a literature-based course, which will provide the student many opportunities for intensive thinking, listening, speaking, reading, and writing. Students will focus on core works of literature and modes of writing. This class is designed for students who are talented in reading and writing. The expectation is that students in this class are choosing to take the most challenging class in the English series on the way to Advanced Placement English Language in their junior year.

***UC requirement “b” –weighted English credit***

## COLLEGE PREP ENGLISH 10 (P)

YEAR

GRADE: 10

DESIRED PREREQUISITES: NONE

The primary purpose of this course is to enable students to comprehend and appreciate literature through the analytical reading of significant works as well as to develop skills necessary for critical assessment of literature. Additionally, students will continue to refine the thinking, listening, speaking, reading, and writing skills introduced in College Prep English 9. ***UC requirement “b” – English credit***

## HONORS ENGLISH 10 (HP)

YEAR

GRADE: 10

DESIRED PREREQUISITES: Teacher Recommendation & “B” or better in both semesters of Honors or CP English 9

HOMEWORK: 6-7 HRS/WEEK                      SUMMER READING REQUIRED

**NOTE: Homework substantially exceeds expectations and time commitment of the non-honors class.**

The primary purpose of this course is to enable students to comprehend and appreciate literature through the analytical reading of significant works as well as to develop skills necessary for critical assessment of literature. Additionally, students will continue to refine the thinking, listening, speaking, reading, and writing skills introduced in Honors CP English 9. The course will challenge students’ logic, creativity, insight, and technical skills as they come to an understanding of literary discourse. ***UC requirement “b” –weighted English credit***

# ENGLISH COURSES

## COLLEGE PREP ENGLISH 11 (P)

YEAR

GRADE: 11

DESIRED PREREQUISITES: NONE

The purpose of this course is to enable students 1) to develop appreciation and thinking skills while analyzing literature; 2) to master the modes of discourse, crafting interesting, well-organized, argumentative and expository essays; 3) to study and refine language skills; 4) to develop vocabulary in preparation for the SAT; and 5) to give formal speeches.

***UC requirement "b" – English credit***

## ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION (AP)

YEAR

GRADE: 11

DESIRED PREREQUISITES: Teacher Recommendation & "B" or better in both semesters of Honors or CP English 10

HOMEWORK: 7-9 HRS/WEEK                      SUMMER READING REQUIRED

**NOTE: Homework substantially exceeds expectations and time commitment of the non-honors class.**

The AP English Language and Composition course is designed to help students become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Students taking this course are expected to take the AP exam in May. College credit may be given upon passing the AP test with a qualifying score. ***UC requirement "b" –weighted English credit***

## COLLEGE PREP ENGLISH 12 (P)

YEAR

GRADE: 12

DESIRED PREREQUISITES: NONE

College Prep English 12 is designed to meet the needs of 12th graders who intend to enter a college or university program. The class centers around a broad body of literary works studied in depth and used to further develop skills in reading, writing, critical thinking, speaking, and listening. ***UC requirement "b" – English credit***

## ADVANCED PLACEMENT ENGLISH LITERATURE (AP)

YEAR

GRADE: 12

DESIRED PREREQUISITES: "B" or better in both semesters of CP English 11 or AP English Language

HOMEWORK: 8-10 HRS/WEEK                      SUMMER READING REQUIRED

**NOTE: Homework substantially exceeds expectations and time commitment of the non-honors class.**

The purpose of this rigorous course is to enable students to analyze and appreciate great literature, reading widely and deeply; to master the appropriate modes of discourse; to further develop critical thinking skills; and to prepare for the AP examination in English literature. The work-load is demanding and intense. Summer reading is required; lists are available in the guidance office and on the OAHS website. ***UC requirement "b" –weighted English credit***



# Orcutt Academy High School Math Course Sequences

	<b>College Prep</b> Meets the “c” Mathematics Requirement for UC/ CSU Admission.	<b>Accelerated</b> Allows students early access to math electives their Senior year.	<b>Advanced</b> Allows students early access to math electives their Junior year.
9th Grade	Algebra 1 *Support	Geometry	Algebra 2
10th Grade	Geometry *Support	Algebra 2	Pre-Calculus
11th Grade	Algebra 2    Acct & Finance	Pre-Calculus	**Math Elective
12th Grade	Pre-Calculus	**Math Elective	**Math Elective
Math Electives	**AP Statistics	**AP Calculus AB	**AP Calculus BC
	**Accounting & Finance	**Math elective offerings vary per year.	

# MATH COURSES

## **ALGEBRA 1 (P)**

YEAR

GRADE: 9-12

DESIRED PREREQUISITE: "C" Grade or better in 8<sup>th</sup> grade math

Algebra I is the beginning mathematics class in the college prep sequence. This course includes the use of variables, equations and inequalities, radicals, properties of numbers, formulas, polynomials, factoring and graphing. Students use these concepts in developing a methodical approach to problem solving. **UC requirement "c" only – Math credit.**

## **GEOMETRY (P)**

YEAR

GRADE: 9-12

DESIRED PREREQUISITE: Algebra 1 with a "C" or better both semesters

This course is the study of the properties and relationships of points, lines, planes, and the figures they form. Emphasis is placed on the study of geometry as a logical system based on deductive reasoning. This course is useful for further work in mathematics and science. Freshmen who enroll in Geometry who have earned a "B" or better in all trimesters/semesters of 8th grade science will be enrolled in Biology. **UC requirement "c" only – Math credit.**

## **ALGEBRA 2 (P)**

YEAR

GRADE: 9-12

DESIRED PREREQUISITE: Geometry with a "C" or better both semesters

HOMEWORK: 4-6 HRS/WEEK

During the first semester, this course reviews and expands upon the basic fundamentals of Algebra I including properties of real numbers, solving linear equations and inequalities, graphs and functions, systems of equations, polynomial and factoring, and fractional expressions and equations. During the second semester, advanced topics are covered in depth. These topics include complex numbers; quadric equations and functions; conics; polynomial, exponential and logarithmic functions; sequences, series, probability, matrices, and trigonometry. **UC requirement "c" only – Math credit.**

## **PRE-CALCULUS (P)**

YEAR

GRADE: 10-12

DESIRED PREREQUISITE: Algebra 2 with a "B" or better both semesters

HOMEWORK: 4-6 HRS/WEEK

This course uses techniques that students have previously learned from the study of Algebra and Geometry. Trigonometric functions are studied geometrically rather than algebraically. This course also strengthens trigonometric and algebraic techniques needed to prepare for the study of calculus. The most significant new concept is that of limits. **UC requirement "c" – Math credit.**

# MATH COURSES

## ADVANCED PLACEMENT CALCULUS AB (AP)

YEAR

GRADE: 11-12

DESIRED PREREQUISITE: Pre-Calculus with a "B" or better both semesters

HOMEWORK: 7-9 HRS/WEEK

This course is equivalent to the first semester of college calculus. Topics include properties of functions, limits, continuity, differentiation and its applications, and integration and its applications. The topics are those recommended for an AP Calculus AB class. Students are expected to take the AP exam in May. **UC requirement "c" – weighted Math credit.**

## ADVANCED PLACEMENT CALCULUS BC (AP)

YEAR

GRADE: 11-12

DESIRED PREREQUISITE: AP Calculus AB with a "B" or better both semesters

HOMEWORK: 7-9 HRS/WEEK

AP Calculus BC is a one-year weighted course designed to provide students with the skills to pass the College Board's Calculus BC exam. This class follows the AP Calculus A/B course outline with additional topics including parametric, polar, and vector functions, application of integrals including lengths of curves, polynomial approximations, and series and sequences. Successful passage of the AP exam will lead to the granting of college credits at most colleges and universities. **UC requirement "c" – weighted Math credit.**

## AP STATISTICS (AP)

YEAR

GRADE: 10-12

DESIRED PREREQUISITE: Algebra 2 with a "B" or better both semesters

HOMEWORK: 7-9 HRS/WEEK

The purpose of the AP statistics course is to introduce students to major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes:

1. Exploring Data: Describing patterns and departures from patterns
2. Sampling and Experimentation: Planning and conducting a study
3. Anticipating Patterns: Exploring random phenomena using probability and simulation
4. Statistical Inference: Estimating population parameters and testing hypotheses

Students who successfully complete the course and exam may receive credit for a one-semester introductory college statistics course. **UC requirement "c" only – weighted Math credit.**

## ACCOUNTING AND FINANCE (P)

YEAR

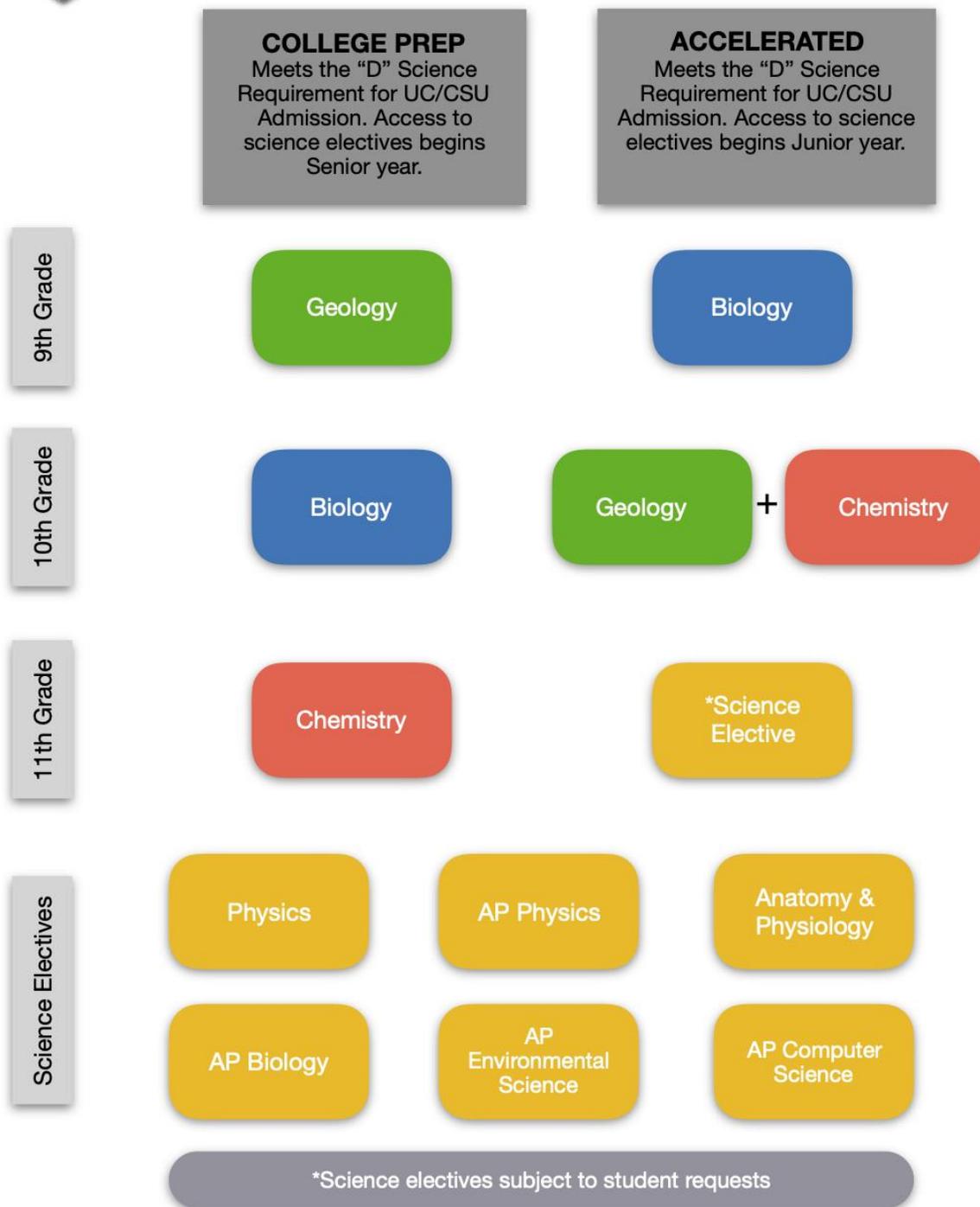
GRADE: 11-12

DESIRED PREREQUISITE: NONE

Students will apply technology to common business tasks in accounting, finance, and personal investments. Students will analyze, record, and interpret business transactions in the accounting cycle for proprietorships and partnerships using traditional ledger and computer software. **UC requirement "g" only – weighted Math credit.**



# Orcutt Academy High School Science Course Sequences



# SCIENCE COURSES

## GEOLOGY (P)

YEAR

GRADE: 9-10

DESIRED PREREQUISITE: None

Geology is a 9th through 12th grade science course. During the course of the year students will study the dynamic processes that shape and change the surface of the Earth. Students will study the different geological sciences to learn how they interact with one another while incorporating other disciplines such as Chemistry, Physics, Language Arts and Mathematics. This class emphasizes the hands on approach with labs to supplement the practical portion of the class. Students will also apply real world applications of geology and how it can affect their everyday lives as well as those of the community in which they live. **UC requirement "d" –Science credit.**

## BIOLOGY (P)

YEAR

GRADE: 9-12

DESIRED PREREQUISITE: None

The purpose of this course is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal effectively with the rapidly changing science of biology. Topic areas include cells, biochemistry, heredity, evolution, molecular biology, ecology, human anatomy and physiology as well as a survey of the six kingdoms. There is a heavy emphasis on laboratory investigations that attempt to mimic the steps of the scientific method as well as to encourage higher-order thinking skills. **UC requirement "d" –Science credit.**

## CHEMISTRY (P)

YEAR

GRADE: 11-12

DESIRED PREREQUISITE: "C" or better in Geometry both semesters

This is an introductory chemistry course geared towards college-bound students. The course emphasizes chemistry as a study of change, emphasizing concepts such as structure of the atom, solutions and equilibrium, periodic properties, bonding and common reactions, acid-base reactions, and oxidation-reduction reactions. The student will also be introduced to quantum mechanics, nuclear chemistry, and stoichiometry. The instruction has a focus on problem-solving abilities, in addition to learning basic chemistry concepts. The laboratory work will develop students reasoning power, the ability to apply chemical principles; as well as acquaint students with chemical laboratory techniques.

**UC requirement "d" –Science credit.**

## PHYSIOLOGY/ANATOMY (P)

YEAR

GRADE: 10-12

DESIRED PREREQUISITE: Biology with a "C" or better both semesters

RECOMMENDED: Chemistry with a "C" or better both semesters

This course is a yearlong study of the development and structure of the human body, and the interactions of human cells, tissues, organs and organ systems. Sample topics include: Nervous system, cardiovascular system, digestive system, skeletal system. **UC requirement "d" –Science credit.**

# SCIENCE COURSES

## **PHYSICS (P)**

YEAR

GRADE: 11-12

DESIRED PREREQUISITE: "C" or better in Algebra 2 both semesters; Chemistry & Pre-Calc recommended

This course is designed to prepare the student for further study in college-level science. In order to strike a realistic balance between theory and practical application, a strong emphasis is placed on laboratory activities. Areas of study include mechanics, forces, heat, light, lenses, electricity, and magnetism. **UC requirement "d" – Science credit.**

## **ADVANCED PLACEMENT BIOLOGY (AP)**

YEAR

GRADE: 11-12

DESIRED PREREQUISITE: "B" or better both semesters in Biology **AND** Chemistry

HOMEWORK: 7-8 HRS/WEEK

**NOTE: Homework substantially exceeds expectations and time commitment of the non-honors class.**

This AP Biology course is designed to be the equivalent of a college introductory biology course taken by biology majors during their first year of college. The course takes a quantitative approach to the study of molecules, cells, heredity, evolution, organisms, and populations. Topics are presented in great depth and detail. Students are expected to take the AP Biology exam administered by the College Board in May. **UC requirement "d" – weighted Science credit.**

## **ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE (AP)**

YEAR

GRADE: 11-12

DESIRED PREREQUISITE: "C" or better in Biology both semesters

HOMEWORK: 7-9 HRS/WEEK

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. Students are expected to take the AP exam in May.

UC requirement "d" – weighted Science credit

## **ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES (AP) ~ CTE CONCENTRATOR:**

### **INFORMATION SUPPORT AND SERVICES**

YEAR

GRADE: 10-12

DESIRED PREREQUISITE: Algebra 1 a "C" or better both semesters

HOMEWORK: 7-9 HRS/WEEK

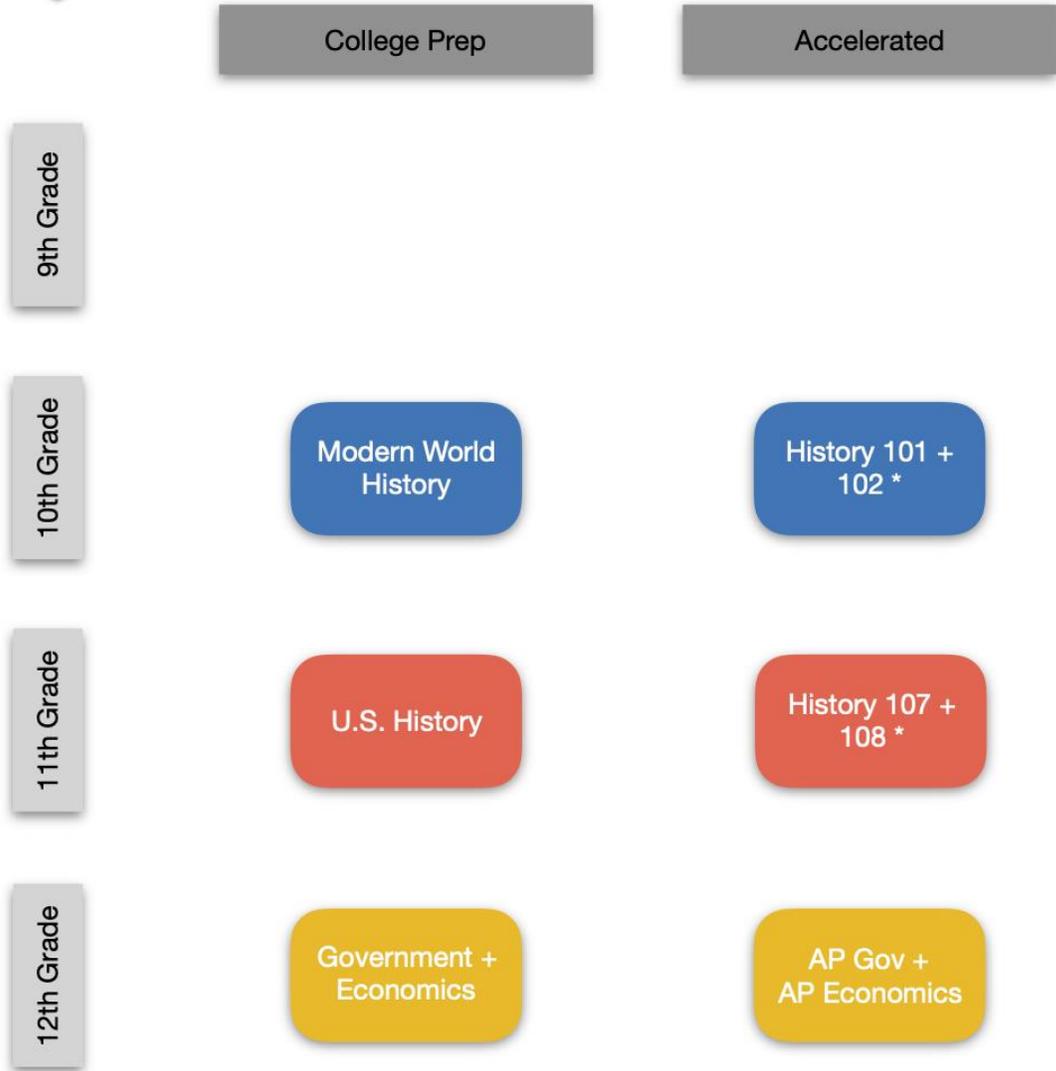
This course is equivalent to the first semester of college course in introductory computing. Topics include the following big ideas: creativity, abstraction, data and information, algorithms, programming, the internet, and global impact. The topics are those recommended for an AP Computer Science Principles class.

Students are expected to complete two performance tasks by April as well as take the AP exam in May.

**UC requirement "d" – weighted Science credit**



# Orcutt Academy High School History Course Sequences



\*Concurrent Enrollment

# SOCIAL STUDIES COURSES

## MODERN WORLD HISTORY (P)

YEAR

GRADE: 10

DESIRED PREREQUISITE: NONE

In this year-long course, students are exposed to the subjects of geography, archaeology, anthropology, and history as interdependent disciplines. This course covers the Industrial Revolution (early 1800's) to the present day. Topics include imperialism, World War I/World War II (cause/effects), and the post-war world. Also included are geography and cross-curricular topics. **UC requirement "a" – History credit**

## HISTORY 101 AND HISTORY 102 (CONCURRENT)

YEAR

GRADE: 10

DESIRED PREREQUISITE: CP English 1 "B" or better or Honors CP English 1 "C" or better

HOMEWORK: 7-9 HRS/WEEK

**NOTE: Homework substantially exceeds expectations and time commitment of a college prep class.**

This is a concurrent enrollment course with Allan Hancock College. Students will take 101 first semester and 102 second semester. History 101 is an interdisciplinary, multi-cultural exploration of the development of the great civilizations: China/Japan, Egypt, Greece/Rome, India, Mesopotamian, and Pre-Columbian. Important ideas, events and discoveries are explored through literature, folklore, art history, philosophy, and science. History 102 is an interdisciplinary, multicultural exploration of the expansion, contraction, and conflicts of the major world civilizations from the 16th century to the present. Focus is on ideas, events, and discoveries that have shaped our world as viewed through literature, folklore, art history, philosophy, and science. These courses are not open to students who are enrolled in or have received credit for HUM 102. **UC requirement "a" – weighted History credit**

## US HISTORY (P)

YEAR

GRADE: 11

DESIRED PREREQUISITE: NONE

U.S. History students study the major turning points in American history in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlightenment, students study the rise of industrialization and a corporate economy in America. Through this course students will learn how the American society, political systems, and economy function within a global context; appreciate the diversity in America and the world, and understand how our rights and freedoms have evolved over time within the framework of a constitutional democracy.

**UC requirement "a" – History credit**

# SOCIAL STUDIES COURSES

## HISTORY 107 AND HISTORY 108 (CONCURRENT)

YEAR

GRADE: 11

DESIRED PREREQUISITE: CP English 10 "B" or better or Honors English 10 "C" or better

HOMEWORK: 7-9 HRS/WEEK

**NOTE: Homework substantially exceeds expectations and time commitment of a college prep class.**

This is a concurrent enrollment course with Allan Hancock College. Students will take 107 first semester and 108 second semester. History 107 is a survey of United States history (New World exploration to 1877) and its method of research through critical thinking involving the economic, political, international, and ethnic factors fundamental for understanding the nation's origins and early development. History 108 is a survey of United States history (1877 to the present) through philosophic systems as related to critical thinking involving the political, ethnic, economic, and international factors fundamental for understanding the nation's growth since the Civil War. **UC requirement "a" – weighted History credit**

## AMERICAN GOVERNMENT (P)

SEMESTER

GRADE: 12

DESIRED PREREQUISITE: NONE

THIS COURSE IS COMBINED WITH A SEMESTER OF ECONOMICS

This semester-long course is designed to introduce American and California government with a special emphasis on the social, economic, and psychological factors that affect political behavior. Course content will include an analysis of the historical development of the Constitution of the United States and California, the structure and function of the government, federalism, and civil rights. **UC requirement "a" – History credit**

## ADVANCED PLACEMENT GOVERNMENT & POLITICS: UNITED STATES (AP)

YEAR

GRADE: 10-12

DESIRED PREREQUISITE: US History "B" or better or History 101/102 "C" or better both semesters

HOMEWORK: 6-8 HRS/WEEK

**NOTE: Homework substantially exceeds expectations and time commitment of a college prep class.**

This semester-long course will complete required course work and prepare the highly interested and motivated student for the Advanced Placement test. It will give students an analytical perspective on government and politics in the United States, including the constitutional underpinnings of U.S. government, political beliefs and behaviors, political parties and interest groups, and institutions and policy processes of national government. College credit may be given upon passing the AP test with a qualifying score. **UC requirement "a" – weighted History credit**

# VISUAL & PERFORMING ARTS COURSES

## **ART EXPLORATION 1 (P)**

YEAR

GRADE: 9-12

PREREQUISITES: NONE

Art Exploration is introduction to art theory and application in the areas of drawing, design, painting, and sculpture. Explore different mediums: chalk, oil pastel, pencil, charcoal, acrylic, tempera, and watercolor. Create sculptures with paper mache and clay. No experience is required to take this class. **UC requirement "f" – Visual/Performing Arts credit**

## **ART 2 STUDIO ART (P)**

YEAR

GRADE: 10-12

PREREQUISITES: ART EXPLORATION 1

Using the principles of design, students develop advanced technique. Students devise and use strategies for imagining and implementing images and apply color theory to augment representation. There will be an emphasis on drawing from real objects, using correct proportions, creating depth and perspective in drawing and painting.

**UC requirement "f" – Visual/Performing Arts credit**

## **ART 3 PORTFOLIO PREPARATION (P)**

YEAR

GRADE: 11-12

PREREQUISITES: ART EXPLORATION 1

Students must be able to demonstrate skills in rendering, layout, and color theory. Class will focus on developing portfolios, exploring in depth one's artistic style, and the techniques and processes used to facilitate their development.

**UC requirement "f" – Visual/Performing Arts credit**

## **ADVANCED PLACEMENT 2-D DESIGN PORTFOLIO (AP)**

YEAR

GRADE: 10-12

PREREQUISITES: ART EXPLORATION 1

This long-year course is intended for advanced Photography or Art students ready to develop a final AP portfolio. The class will examine current trends in photography as well as Photoshop applications in more depth. Students will be on a path towards the development of a personal style and the perfection of the art of photography. Students will create digital images as well as traditional black and white darkroom photographs. Historical and current applications will be covered and studied; students will be required to investigate issues and report back on their findings. The guidelines for AP Photography are the same as AP 2-D Design Portfolio. **UC requirement "f" – weighted Visual/Performing Arts credit**

## **ADVANCED PLACEMENT 3-D DESIGN PORTFOLIO (AP)**

YEAR

GRADE: 11-12

PREREQUISITES: ART EXPLORATION 1

For the 3-D Design Portfolio, students submit digital images of the art works they created as well as an artist statement in which they describe ideas investigated and explain how the ideas evolved as they created their body of work. All portfolios are assessed by at least two highly experienced studio art educators (AP Studio Art teachers or higher education faculty) who apply standard scoring criteria, with respect to the forms and content.

**UC requirement "f" – weighted Visual/Performing Arts credit**

## **ADVANCED PLACEMENT DRAWING PORTFOLIO (AP)**

YEAR

GRADE: 11-12

PREREQUISITES: ART EXPLORATION 1

For the Drawing Design Portfolio, students submit digital images of the art works they created as well as an artist statement in which they describe ideas investigated and explain how the ideas evolved as they created their body of work. All portfolios are assessed by at least two highly experienced studio art educators (AP Studio Art teachers or higher education faculty) who apply standard scoring criteria, with respect to the forms and content.

***UC requirement "f" – weighted Visual/Performing Arts credit***

## **DIGITAL ARTS 1 (P)**

Year

Grade: 9-12

Prerequisites: N/A

This course is an introduction to digital art. Students will utilize technology to produce high quality artworks that emphasize technical know-how, development of concept, and personal voice. Using Adobe Fresco, Adobe Photoshop, Adobe Illustrator, and a variety of support materials, students will learn the basics of image manipulation, digital illustration, typography, graphic design, and composition. Through exercises, lectures, critiques, and studio projects, students will develop commercially applicable skills, while increasing their knowledge of new media, computer literacy, and project management.

## **ADVANCED DIGITAL ARTS (P)**

Year

Grade: 10-12

Prerequisites: Art 1 or Digital Arts

The Advanced Digital Arts course is built to deepen the understanding of 2-D design utilizing advanced application of adobe photoshop, illustrator, and animation via multiple projects that strive to have real world connection. Students will begin to apply their skills learned from previous courses to develop a personal design style. This course will also engage students in developing a critical eye and understanding of how images and design work on us in culture, and how images and design are used to entertain, inform, and influence.

## **CHOIR (P)**

YEAR

GRADE: 9-12

PREREQUISITES: NONE

This class gives students the opportunity to develop vocal skills, musicianship, and team building techniques. Choral music pieces are rehearsed and performed in a united atmosphere committed to excellence. Students must be available to participate in concerts after school and weekends in December and May.

***UC requirement "f" – Visual/Performing Arts credit***

# VISUAL & PERFORMING ARTS COURSES

## **BAND (P)**

YEAR

GRADE: 9-12

PREREQUISITES: TWO YEARS BAND EXPERIENCE OR EQUIVALENT & ABILITY TO READ AND PLAY MUSIC

The band prepares and performs symphonic band music covering a wide range of styles. Instruction emphasizes the importance of music fundamentals, instrument technique, and solo/group performance. Students will also explore music history and culture, critical listening skills, music notation, and improvisation. Cooperative effort is stressed as the means by which musical goals are achieved. The band also represents the high school at athletic events and parades. Individual practice, as well as evening and weekend performances will be required.

***UC requirement "f" – Visual/Performing Arts credit***

## **THEATRE & DRAMA (P)**

YEAR

GRADE: 9-12

PREREQUISITES: NONE

This course introduces students to basic stage and acting skills through a workshop method. Through a variety of group activities, students will apply, develop, and hone these skills while also studying scripts, productions, and common methods of the stage. Students enrolled are required to view two live performances each term outside of class time.

***UC requirement "f" – Visual/Performing Arts credit***

## **TECHNICAL THEATRE (P)**

YEAR

GRADE: 9-12

PREREQUISITES: NONE

Technical Theatre focuses on the behind-the-scenes elements of play production. The course is primarily concerned with studying a particular production, creating and completing a design (including set, lighting, sound, costuming, make-up, and publicity/marketing), and evaluating the success of the design at the conclusion of the production (play, musical, themed dance recital, etc.).

***UC requirement "f" – Visual/Performing Arts credit***

## **ADVANCED DRAMA PRODUCTION (P)**

YEAR

GRADE: 9-12

PREREQUISITES: **Audition, application, and interview. One full year of DRAMA or TECHNICAL THEATRE is highly recommended.**

Building on the learning from the Drama and Technical Theatre courses, students will assemble a university-ready audition/portfolio showcasing their skills and craft. Students will get actual experience in theatre production as they stage two major productions and a smaller outreach show or showcase. Students are required to participate in all scheduled rehearsals and performances both during and outside of school hours.

***UC requirement "f" – Visual/Performing Arts credit***

# VISUAL & PERFORMING ARTS COURSES

## **PHOTOGRAPHY 1 (P)**

YEAR

GRADE: 10-12

PREREQUISITES: NONE

This year-long course introduces students to the basics of digital photography, printing, and editing. Students are introduced to the history of photography, current trends in photographic art, methods of critical analysis, and issues related to visual literacy. Each assignment is introduced with reference to relevant historical and contemporary photographic work. This course should help the student investigate photography as an expressive medium.

***UC requirement "f" – Visual/Performing Arts credit***

## **PHOTOGRAPHY 2 (P)**

YEAR

GRADE: 10-12

PREREQUISITES: PHOTOGRAPHY 1

In this year-long course, students will learn advanced techniques building on the knowledge and skills introduced in Photography I. Photoshop applications, terminologies and characteristics of the digital camera, as well as samples of traditional black and white photography will be covered. Examination of historical connections and commercial studio productions will be introduced. Students will work towards a finished portfolio to be presented at the end of the year to a panel of outside professionals in the industry. Aesthetic values and professional practice will be demonstrated in this portfolio. Students will produce a body of work that best demonstrates their distinctive personal style and newfound vision of the world around them. Students will continue to evaluate critically their own work as well as the work of their peers in formal critique sessions. ***UC requirement "f" – Visual/Performing Arts credit***

# LANGUAGES OTHER THAN ENGLISH COURSES

## **SPANISH 1 (P)**

YEAR

GRADE: 9-12

DESIRED PREREQUISITE: NONE

Spanish 1 provides students with an introduction to the Spanish language and Spanish and Latin-American cultures. This course is designed to develop speaking, writing, presenting, listening, viewing, and reading skills in Spanish. Communication, however, is the central goal of this course. Oral proficiency is developed by means of meaningful activities and materials designed to reinforce the realistic use of the language. Students will learn about Spanish-speaking cultures, read stories and poetry, and sing songs in Spanish. **UC requirement “e” only - LOTE credit**

## **SPANISH 2 (P)**

YEAR

GRADE: 9-12

DESIRED PREREQUISITE: Spanish 1 “C” or better in both semesters

In Spanish 2 students develop their proficiency in speaking, writing, presenting, listening, viewing, and reading skills in Spanish. Oral proficiency is developed through reading, writing, and participation in class discussions and meaningful activities designed to reinforce the realistic use of the language and learn about the culture. Students focus on communicating about their immediate world and daily life activities. They read material on familiar topics and write short, directed compositions. **UC requirement “e” only - LOTE credit**

## **HONORS SPANISH 2 (HP)**

YEAR

GRADE: 9-12

DESIRED PREREQUISITE: Teacher Recommendation AND “B” or better both semesters of Spanish 1

HOMEWORK: 6-7 HRS/WEEK

**NOTE: Homework substantially exceeds expectations and time commitment of the non-honors class.**

Honors Spanish 2 is designed for students who have demonstrated exceptional ability, further preparing them for success at the Advanced Placement level. Students will learn expanded vocabulary and have linguistically more complex tasks and assessments. Students develop their proficiency in speaking, writing, presenting, listening, viewing, and reading skills in Spanish. Higher-level oral proficiency is developed through reading, writing, and participation in class discussions and meaningful activities designed to reinforce the realistic use of the language and teach about the culture. Students are required to communicate at a more sophisticated level than regular Spanish 2, with a minimum of support and guidance, about their immediate world and daily life activities. They read material on familiar topics and write directed compositions. **UC requirement “e” only – weighted LOTE credit**

# LANGUAGES OTHER THAN ENGLISH COURSES

## **SPANISH 3 (P)**

YEAR

GRADE: 10-12

DESIRED PREREQUISITE: Spanish 2 "C" or better both semesters

Spanish 3 continues the use of proficiency-oriented methods as in Spanish 1 and Spanish 2. Grammatical structures and patterns are studied in greater depth with emphasis on the use of more verb tenses. Reading of cultural and literary materials is stressed. More detailed composition is introduced. Speeches of five minutes are given on topics within the interest of the student. A selected active vocabulary of 2,500 words is developed.

***UC requirement "e" only - LOTE credit***

## **HONORS SPANISH 3 (HP)**

YEAR

GRADE: 9-12

PREREQUISITES: SPANISH 2 "B+" OR HONORS SPANISH 2 "B" OR BETTER IN BOTH SEMESTERS

HOMEWORK: 4-7 HRS/WEEK

**NOTE: Homework substantially exceeds expectations and time commitment of the non-honors class.**

Honors Spanish 3 provides students with the skills and information needed to continue the study of Spanish at the Advanced Placement level in the subsequent year. Development of speaking, listening, reading, and writing skills will be at an accelerated pace. Particular attention is placed on the acquisition of all verb tenses and the use of extensive vocabulary. Students are expected to seek exposure to Spanish as it is used in daily life outside of the classroom and to be prepared to relate their experiences in Spanish during class.

***UC requirement "e" only – weighted LOTE credit***

## **ADVANCED PLACEMENT SPANISH LANGUAGE (AP)**

YEAR

GRADE: 10-12

PREREQUISITES: TEACHER RECOMMENDATION

HOMEWORK: 7-9 HRS/WEEK

**NOTE: Homework substantially exceeds expectations and time commitment of the non-honors class.**

The AP Spanish Language course should help prepare students to demonstrate their level of Spanish proficiency across three communicative modes (Interpersonal [interactive communication], Interpretive [receptive communication], and Presentational [productive communication]), and the five goal areas outlined in the Standards for Foreign Language Learning in the 21st Century<sup>1</sup> (Communication, Cultures, Connections, Comparisons and Communities). The course is meant to be comparable to third year (fifth or sixth semester) college and university courses that focus on speaking and writing in the target language at an advanced level.

***UC requirement "e" only – weighted LOTE credit***

# NON DEPARTMENTAL COURSES/ELECTIVES

## **PROFESSIONAL DEVELOPMENT 301 (P)**

SEMESTER

GRADE: 9

PREREQUISITES: NONE

In collaboration with Allan Hancock College all freshman will now be required to take this concurrent enrollment Freshman Success class. This class backward maps the necessary knowledge and skills required for success in today's workforce. The course is designed to provide every student with the necessary information and experiences to develop college and career readiness skills and to facilitate the development of an online 10-year Career and Education Plan. This class also teaches skills students will need to be successful in high school. Students will be enrolled as Allan Hancock students and get not transferable college credit for completing this course. ***UC requirement "g" – College Prep Elective credit***

## **SUCCESS 103 (P)**

YEAR

GRADE: 12

PREREQUISITES: NONE

This course prepares college-prep students for the rigors of four-year college admittance. Students learn organizational skills, test-taking strategies, and problem-solving skills for all subjects. There is subject specific tutorial as well as preparation for the SAT. Also, there is an emphasis on writing, inquiry, and collaboration to aid the student's achievement in all classes. This class is in the process of being articulated with Allan Hancock's Personal Development class.

***UC requirement "g" – College Prep Elective credit***

## **HEALTH (Core Class)**

SEMESTER

GRADE: 9

PREREQUISITES: NONE

The health course is designed to increase the students' knowledge about various aspects of health, thus enabling them to make intelligent decisions that affect their lives. This one-semester course also satisfies education code requirements in the areas of substance abuse and sexually transmitted infections including AIDS/HIV infection. Parents/guardians will have an opportunity to preview the materials used in the Family Life Unit. They will be notified by mail for the preview date, time, and location. This course also includes First Aid/CPR.

## **ECONOMICS (P)**

YEAR

GRADE: 12

DESIRED PREREQUISITE: NONE

THIS COURSE IS COMBINED WITH A SEMESTER OF ECONOMICS

This semester-long course will provide the student with an overview of macro and micro economic theory and principles, and comparative economic systems with a special emphasis on the American Free Enterprise system.

***UC requirement "g" – Elective credit***

# NON-DEPARTMENTAL COURSES/ELECTIVES

## **EARLY CHILDHOOD STUDIES 100 (CONCURRENT)**

SEMESTER

GRADE: 10-12

PREREQUISITES: NONE

This course examines the major physical, cognitive, social and emotional development milestones for children from conception through adolescence. Emphasis will be made on interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

***UC requirement "g" – College Prep Elective credit***

## **EXPLORING TEACHING EDUC 130 (CONCURRENT)**

SEMESTER

GRADE: 11-12

PREREQUISITES: NONE

This one-term course introduces concepts and issues related to teaching diverse learners in today's contemporary public schools. Topics include teaching as a profession and career, historical and philosophical foundations of the American Education system, contemporary educational issues, California's content and performance standards and framework and requirements for earning the teaching credential. This course requires a 48-hour structural field experience (3 hours per week to be scheduled) that provides opportunities to observe and work in an educational setting.

***UC requirement "g" – College Prep Elective credit***

## **JOURNALISM (P)**

YEAR

GRADE: 10-12

PREREQUISITES: NONE

Journalism is a course designed for students interested in newspaper journalism and developing their skills as a writer. The course explores the contemporary media and the ethical responsibility issues inherent in the press today. Students will learn the fundamentals of news, feature, editorial and sports writing. Copy reading, news style and editing will be stressed. Students will create numerous original stories using varied structures and writing techniques. Students will also learn to create computer generated layouts and graphics. ***UC requirement "g" – College Prep Elective credit***

## **JOURNALISM 2 (P)**

YEAR

GRADE: 11-12

PREREQUISITES: JOURNALISM 1

Journalism is a course designed for students interested in newspaper journalism and developing their skills as a writer. The course explores the contemporary media and the ethical responsibility issues inherent in the press today. Students will learn the fundamentals of news, feature, editorial and sports writing. Copy reading, news style and editing will be stressed. Students will create numerous original stories using varied structures and writing techniques. Students will also learn to create computer generated layouts and graphics. ***UC requirement "g" – College Prep Elective credit***

# NON-DEPARTMENTAL COURSES/ELECTIVES

## **STUDENT LEADERSHIP (ASB)**

YEAR  
GRADE: 9-12  
PREREQUISITES: "C" AVERAGE/NO "F" GRADES INSTRUCTOR APPROVAL  
This course is designed to teach leadership and career development skills through the organizing and running of student activities and student government. Only elected and appointed student officers are eligible.

## **YEARBOOK PRODUCTION (P)**

YEAR  
GRADE: 9-12  
PREREQUISITES: NONE  
This course, which may be repeated for credit, provides for all steps in the production and sales of the school yearbook, with the exception of the actual printing. Students are responsible for planning, layout, photography, sales and publicity, and distribution of the book. Students determine the theme for the year's book and do all planning necessary to carry out the theme. They create cover design, select typography, and write copy, captions and headlines.  
***UC requirement "g" – College Prep Elective credit***

## **LITERACY THROUGH FILM (P)**

YEAR  
GRADE: 11-12  
PREREQUISITES: NONE  
This is a one-year course designed to provide enrollees with the theoretical and practical experience in film critique.  
***UC requirement "g" – College Prep Elective credit***

## **CREATIVE WRITING (P)**

YEAR  
GRADE: 10-12  
PREREQUISITES: NONE  
This year-long course will offer engaging standards-based instruction to students in the broad area of Creative Writing. This elective course will explore various creative writing genres. Ample opportunity will be provided for students to demonstrate their creative writing work products. Students in this class will produce a literary anthology by year's end.  
***UC requirement "g" – College Prep Elective credit***

## **CYBERSECURITY (P) ~ CTE CAPSTONE: INFORMATION SUPPORT AND SERVICES**

YEAR  
GRADE: 10-12  
DESIRED PREREQUISITE: AP Computer Science Principles with a "C" or better both semesters  
HOMEWORK: 7-9 HRS/WEEK  
This is the second course in a CTE cybersecurity pathway and will prepare students for an advanced cybersecurity course and/or cybersecurity certification. Students will learn cybersecurity topics such as software security, networking fundamentals, system administration, and the basics of cryptography and programming through hands-on activities and online labs.  
***UC requirement "g" – College Prep Elective credit***

# NON-DEPARTMENTAL COURSES/ELECTIVES

## STUDY SKILLS/LEARNING CENTER/SPECIAL EDUCATION

YEAR

GRADE: 9-12

PREREQUISITES: MUST BE A STUDENT WITH AN IEP

The Learning Center model is used in delivering Special Education services at Orcutt Academy High School. This service delivery model provides instructional support related to the student's daily coursework--not isolated remedial instruction in a separate classroom.

## ALGEBRA SUPPORT

YEAR

GRADE: 9-12

PREREQUISITES: NONE

The major emphasis of this course is to provide students who are concurrently enrolled in Algebra I with the support they need to succeed in Algebra. This course will count as an elective toward graduation at Orcutt Academy.

## GEOMETRY SUPPORT

YEAR

GRADE: 9-12

PREREQUISITES: NONE

The major emphasis of this course is to provide students who are concurrently enrolled in Geometry with the support they need to succeed in Geometry. This course will count as an elective toward graduation at Orcutt Academy.

# PHYSICAL EDUCATION

All 9th grade students must take Physical Education and must participate in the Physical Fitness Test (PFT) administration. All students who take the PFT as a freshman and who will be sixteen years of age during their sophomore year need only take one more year of Physical Education and need not take the PFT again.

Students who do not turn sixteen until after the beginning of their junior year of high school must take three years of Physical Education, or its equivalent, unless they have passed the PFT during their 9th or 10th grade year.

Ten of the twenty Physical Education credits required must be fulfilled in 9th grade PE. Students may earn up to 10 PE credits per year by successfully competing in two interscholastic sports within a school year. Students who pursue this avenue must obtain counselor approval.

## **PHYSICAL EDUCATION 1**

YEAR

GRADE: 9-12

PREREQUISITES: NONE

In this year-long course, the student learns to recognize and respect the proper place of sport and physical fitness as an essential part of the total person. The curriculum is designed to improve physical strength, cardiovascular efficiency, and neuromuscular skills as well as to impart knowledge of game rules and strategies through involvement in a variety of individual and team activities.

## **WEIGHT TRAINING & FITNESS**

YEAR

GRADE: 9-12

PREREQUISITES: NONE

Students will develop a respect for the role that regular physical activity plays in the pursuit of life-long physical/mental well-being as they participate in weight training, aerobic workouts, exercise programs, cardiovascular activities, and nutritional analysis. Students will have the opportunity to develop individual fitness programs, realistic self-images, and healthy self-esteem. This class is a zero period class that meets before school in the morning.

## **ATHLETIC PHYSICAL EDUCATION**

YEAR

GRADE: 9-12

PREREQUISITES: ATHLETIC TEAM PARTICIPATION OR TEACHER'S PERMISSION

Athletic Physical Education is designed for the student participating in extracurricular athletics. Weight training, physical conditioning, advanced skills, strategy, and rules of the sport are the areas of concentration. This course is structured to prepare the student for specific extra-curricular competition. Emphasis will be placed on individual improvement and excellence as well as the team concept for success. ACPE requires recommendation from a coach and/or the Athletic Director. All students enrolled in a sport will receive 5 elective credits for the sport, up to 10 credits per year.