

CERTIFICATION

The Superintendent or designee shall ensure that persons employed in positions requiring certification qualifications possess the appropriate credential or permit from the Commission on Teacher Credentialing (CTC) authorizing their employment in such positions.

- (cf. 4111 - Recruitment and Selection)
- (cf. 4112.21 - Interns)
- (cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)
- (cf. 4112.23 - Special Education Staff)
- (cf. 4113 - Assignment)
- (cf. 4116 - Probationary/Permanent Status)
- (cf. 4121 - Temporary/Substitute Personnel)
- (cf. 4131.1 - Beginning Teacher Support/Induction)
- (cf. 5148 - Child Care and Development)

When a fully credentialed teacher is not available, the district may employ a person with a short-term staff permit or provisional internship permit under the conditions and limitations provided in state and federal law.

As necessary, all teachers of core academic subjects shall meet the requirements of the No Child Left Behind Act. (20 USC 6319, 7801; 5 CCR 6100-6125)

- (cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

Legal Reference:

EDUCATION CODE

- 8360-8370 Qualifications of child care personnel
- 32340-32341 Unlawful issuance of a credential
- 35186 Complaints regarding teacher vacancy or misassignment
- 41520-41522 Teacher Credentialing Block Grant
- 42647 Drawing of warrants
- 44066 Limitations on certification requirements
- 44200-44405 Teacher credentialing, especially:
 - 44225.6 CTC annual report on availability of teachers
 - 44251 Period of credentials
 - 44252 Standards and procedures for issuance; proficiency testing of basic skills
 - 44252.5 State basic skills assessment required for certificated personnel
 - 44258.9 Monitoring of teacher assignments by county superintendent
 - 44259 Minimum requirements for teaching credential
 - 44259.5 Standards for teachers of all students, including English language learners
 - 44270.3-44270.4 Out-of-state credentials, administrative services
 - 44274.2-44275.4 Out-of-state credentials
 - 44277 Requirements for maintaining valid credentials
 - 44279.1-44279.7 Beginning Teacher Support and Assessment Program (BTSA)
 - 44320.2 Teachers performance assessment
 - 44325-44329 District interns
 - 44330-44355 Certificates and credentials

Personnel

BP 4112.2(b)

44395-44399 National Board for Professional Teaching Standards
44464 Period of validity of internship credential
44468 Early completion of internship program
44500-44508 Peer Assistance and Review Program for Teachers
44662 Performance evaluation; Stull Act review
44735 Teaching as a priority block grant
44830-44929 Employment of certificated persons; requirement of proficiency in basic skills
56060-56063 Substitute teachers in special education
90530 Recruitment Centers

CODE OF REGULATIONS, TITLE 5

6100-6125 Teacher qualifications, No Child Left Behind Act

80001-80674.6 Commission on Teacher Credentialing

UNITED STATES CODE, TITLE 20

6311 Parental notifications

6312 District Title I plan

6319 Highly qualified teachers

7801 Definitions, highly qualified teacher

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 Highly qualified teachers

200.61 Parent notification regarding teacher qualifications

COURT DECISIONS

Association of Mexican-American Educators et. al. v. State of California and the Commission on Teacher Credentialing, (1993) 836 F.Supp. 1534

Management Resources:

CSBA POLICY ADVISORIES

Teacher Credentialing Commission Eliminates Emergency Permits, August 2003

COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE

03-0021 Alignment of Emergency Permits and Credential Waivers with No Child Left Behind

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

Standards of Quality and Effectiveness for Professional Teacher Induction Programs, March 2002

Standards of Quality and Effectiveness for Professional Teacher Preparation Programs, September 2001

California Standards for the Teaching Profession, July 1997

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Improving Teacher Quality State Grants, December 19, 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Policy Adopted: 10/15/08

ORCUTT UNION SCHOOL DISTRICT
Orcutt, California