

Instruction

## **SUPPLEMENTARY INSTRUCTIONAL MATERIALS**

The Board of Trustees encourages teachers to use supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

*(cf. 0000 - Vision)*

*(cf. 0200 - Goals for the School District)*

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

*(cf. 6163.1 - Library Media Centers)*

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

*(cf. 6142.91 - English/Language Arts Instruction)*

*(cf. 6142.92 - Mathematics Instruction)*

*(cf. 6142.93 - Science Instruction)*

*(cf. 6142.94 - History-Social Science Instruction)*

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

*(cf. 3290 - Gifts, Grants and Bequests)*

*(cf. 4132/4232/4332 - Publication or Creation of Materials)*

## BP 6161.11 (b)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials. Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

(cf. 6162.6 - Use of Copyrighted Materials)

### Supplementary Materials Aligned with Common Core Standards

To prepare district students to achieve the Common Core Standards in English language arts and mathematics and the English language development standards, as applicable, the Board may select supplementary instructional materials from the lists of materials determined by the State Board of Education (SBE) to be aligned with those standards. (Education Code 60605.86-60605.88)

The Board may approve supplementary instructional materials that are not on the lists approved by the SBE but which are aligned with the Common Core Standards provided that the materials comply with the evaluation criteria established by the SBE and Education Code 60050, 60060-60062, and 60226. The Board shall select content review experts who possess the qualifications specified in law to review and recommend such supplementary materials. The majority of the content review experts shall be teachers who are credentialed and/or authorized in the subject area they are reviewing and the remainder shall include appropriate persons from postsecondary educational institutions, school and district curriculum administrators, and other persons who are knowledgeable in the subject area. (Education Code 60605.86-60605.88)

### **Films, Video and/or Electronic Media**

When a staff member desires to show a film, video or use any electronic media that has been approved by the district or county for use in the grade level taught, the staff shall review the content of the film, video or electronic media to determine whether in his/her professional judgment the film, video or electronic media supports student understanding and knowledge that is age and grade appropriate.

When a DJ, radio station or band is invited by a school or district program to perform on campus or at a school event, the principal or responsible program director shall ask to preview the play list prior to the performance.

Before utilizing film, video, or any electronic media for instructional purposes, the staff shall consult the regulation for this policy and related references to motion picture/industry standards.

If the staff has any questions about how established district criteria apply to the film, he/she shall confer with the principal or immediate supervisor before using the electronic media with children.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, appropriateness, and relevance of the materials as well as the ages and maturity of the students.

(cf. 6141.2 – *Recognition of Religious Beliefs and Customs*)  
(cf. 6144 – *Controversial Issues*)

**Legal Reference:**

**EDUCATION CODE**

233.5 *Duty re. instruction in morals, manners and citizenship*  
18111 *Exclusion of books by Board of Trustees*  
51510 *Prohibited study or supplemental materials*  
51511 *Religious matters properly included*  
51933 *Sex education materials*  
60010 *Definitions*  
60050 *Social content review of instructional materials*  
60060-60062 *Requirements of publishers*  
60200.7 *Suspension of state instructional materials adoptions*  
60226 *Learner verification of instructional materials*  
60242 *Uses of instructional materials funds*  
60400 *Adoption of high school instructional materials*  
60605.8 *Common Core Standards*  
60605.86-60605.88 *Supplemental instructional materials aligned with Common Core Standards*  
60811.3 *English language development standards*

**COURT DECISIONS**

*McCarthy v. Fletcher, (1989) 207 Cal. App. 3d 130*  
*Fowler v. Board of Education of Lincoln County, (1978) 819 F.2d 657*

*Management Resources:*

*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*  
*Standards for Evaluating Instructional Materials for Social Content, 2000*

*WEB SITES*

*CSBA: <http://www.csba.org>*

*California Department of Education: <http://www.cde.ca.gov>*