

Instruction

GUIDANCE/COUNSELING SERVICES

The Board of Trustees recognizes that a counseling/guidance program can help promote academic achievement and serve the diverse needs of district students. Students shall be encouraged to arrange a meeting with counseling staff to discuss academic, social or personal problems, and other issues that may impact student learning.

Academic and Career Counseling

The district's academic counseling program shall help students establish immediate and long-range educational plans, achieve academic standards, prepare for the high school exit examination, and complete the required curriculum in accordance with their individual needs, abilities, and interests. Insofar as possible, parents/guardians shall be included when making educational plans.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 0420 – School Plans/Site Councils)

(cf. 1220 – Citizen Advisory Committees)

(cf. 6011 – Academic Standards)

(cf. 6020 – Parent Involvement)

Counseling staff shall help all students plan for the future and become aware of their career potential. Academic planning for higher education shall include information about courses needed for admission to colleges and universities, standardized admission tests, financial aid, and scholarships.

(cf. 6030 – Integrated Academic and Vocational Instruction)

(cf. 6141.5 – Advanced Placement)

(cf. 6143 – Courses of Study)

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)

The Superintendent or designee shall establish and maintain a program of guidance, placement, and follow-up for all district students subject to compulsory continuation education. (Education Code 48431)

(cf. 6184 – Continuation Education)

Colleges and prospective employers, including military recruiters, shall have the same access to students for recruiting purposes. (20 USC 7908; 10 USC 503; Education Code 49603)

(cf. 5125.1 – Release of Directory Information)

Supplemental School Counseling Program for Students in Grades 7 – 12

The Board-adopted supplemental school counseling program for students in grades 7-12 shall be delivered by personnel who hold a valid pupil personnel services credential. The district's program shall provide for: (Education Code 52378)

1. An individualized review of academic and department records.
2. An individualized review of the career goals of students, and the available academic and career technical education opportunities and community and workplace experiences available to students to support their goals.
3. An opportunity for a counselor to meet with students and, if practicable the parent/guardian, to discuss available educational and career technical options.
4. Specialized counseling services for students identified as at-risk.

(cf. 6162.52 – High School Exit Examination)

(cf. 6179 – Supplemental Instruction)

Personal Counseling

Counseling staff may identify and work with students whose personal problems may prevent them from functioning up to their potential. As appropriate, students and their parents/guardians shall be informed about agencies that offer qualified professional assistance with substance abuse, physical or emotional problems, or other personal problems.

(cf. 1020 – Youth Services)

(cf. 5113 – Absences and Excuses)

(cf. 5113.1 – Truancy)

(cf. 5131.6 – Alcohol and Other Drugs)

(cf. 5137 – Positive School Climate)

(cf. 5138 – Conflict Resolution/Peer Mediation)

(cf. 5141.4 – Child Abuse Prevention and Reporting)

(cf. 5145.9 – Hate-Motivated Behavior)

(cf. 5147 – Dropout Prevention)

(cf. 5149 – At-Risk Students)

(cf. 6164.5 – Student Success Teams)

Counselors shall respect student confidentiality as appropriate and shall consult with the Superintendent or designee whenever unsure of how to respond to a student's personal problem. Parent/guardian consultation and consent shall be obtained as appropriate.

(cf. 5125 – Student Records)

(cf. 5022 – Student and Family Privacy Rights)

Legal Reference:

EDUCATION CODE

221.5 *Prohibited sex discrimination*

37254 *Supplemental instruction based on failure to pass exit exam by end of grade 12*

41505-41508 *Pupil Retention Block Grant*

48431 *Establishing and maintaining high school guidance and placement program*

49600-49604 *Educational counseling*

51250 *School age military dependents*

51513 *Personal beliefs*

52378-52380 *Supplemental School Counseling Program*

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

48431.6 *Tenth grade counseling program*

PENAL CODE

11166-11170 *Reporting known or suspected cases of child abuse*

CODE OF REGULATIONS, TITLE 5

4930-4931 *Counseling*

UNITED STATES CODE, TITLE 10

503 *Military recruiter access to directory information*

UNITED STATES CODE, TITLE 20

1232g *Family Educational Rights and Privacy Act*

7908 *Armed forces recruiter access to students and student recruiting information*

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 *Family educational rights and privacy*

Management Resources:

WEB SITES

American School Counseling Association: <http://www.schoolcounselor.org>

California Association of School Counselors: <http://www.schoolcounselor-ca.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, access to military recruiters:

<http://www.ed.gov/policy/gen/guid/fpco/hottopics/ht10-09-02.html>

Policy Adopted: 3/11/09

ORCUTT UNION SCHOOL DISTRICT
Orcutt, California