

ORCUTT UNION SCHOOL DISTRICT REDESIGNATION: English Learner (EL) to Fluent English Proficient (RFEP) 6174 E

Student' Name _____ Date Initiated _____ I.D. # _____

School _____ Language Arts Teacher _____ Grade _____ Student's Primary Language _____

Required Criteria	OUSD Criteria
English Language Proficiency Assessment	CELDT Level 4/5 or ELPAC 4 Score/Level _____ Date of Test _____
Teacher Evaluation	Levels 4 or 5 on SOLOM (Student Oral Language Observation Matrix) for Comprehension, Fluency, Vocabulary, and Grammar. Level 3 or above for Pronunciation. Comprehension ____ Fluency ____ Vocabulary ____ Grammar ____ Pronunciation ____ Date of SOLOM _____ OR Curriculum mastery evidence (report card) If used for this criteria, attach the report card.
Comparison of Performance in Basic Skills*	Scores aligned with having met grade level standards on either Smarter Balanced Assessment Consortium (SBAC) or Northwestern Evaluation Association (NWEA) MAP test Attach SBAC or NWEA Report
* Optional	<i>The Student Study Team may compare the student performance in basic skills against empirically established range of performance in basic skills based on performance of English proficient students of the same age.</i> Attach SST Meeting Notes

The criteria specified in the table above have been met, and the undersigned agree that _____ meets Orcutt Union School District's criteria for redesignation as a Fluent English Proficient (RFEP) student.

Language Arts Teacher _____ Date _____

Site Administrator _____ Date _____

Parent _____ Date _____

Special Ed Dept. (if appropriate) _____ Date _____