

**EVALUATION OF THE INSTRUCTIONAL PROGRAM**

The Board of Trustees recognizes that it is accountable to the students, parents/guardians and community for the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to identify strategies for improving student achievement.

(cf. 0200 – Goals for the School District)  
(cf. 0500 - Accountability)  
(cf. 6000 - Concepts and Roles)  
(cf. 6141 - Curriculum Development and Evaluation)  
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall provide the Board and the community with regular reports on student achievement. The reports shall include data for each district school and for each numerically significant student subgroup, as defined in Education Code 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).

(cf. 0460 - Local Control and Accountability Plan)  
(cf. 0510 - School Accountability Report Card)  
(cf. 6011 - Academic Standards)  
(cf. 6162.5 - Student Assessment)  
(cf. 6162.51 - State Academic Achievement Tests)  
(cf. 6173.1 - Education for Foster Youth)  
(cf. 6174 - Education for English Language Learners)

In addition, the Superintendent or designee shall conduct an evaluation of any new instructional program implemented in the district and shall regularly assess district progress toward increasing student achievement in all subject areas taught in the district. The findings of such evaluations and assessments shall be reported to the Board.

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education that district students receive.

**Legal Reference:**EDUCATION CODE

33400-33407 Educational evaluations  
35178.4 Notice of loss of accreditation status  
44662 Evaluation and assessment guidelines, certificated employee performance  
48985 Compliance with translation of parental notifications  
51041 Education program, evaluation and revisions  
51226 Model curriculum standards  
52052 Accountability; numerically significant student subgroups  
52060-52077 Local control and accountability plan  
62005.5 Failure to comply with purposes of funds  
64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

3930-3937 Program requirements  
3942 Continuity of funding  
UNITED STATES CODE, TITLE 20  
6311 State plans

**Instruction**

BP 6190(a)

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Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

CDE, School and District Accountability Division: <http://www.cde.ca.gov/ccpdiv>

WASC, Accrediting Commission for Schools: <http://www.acswasc.org>

Policy Adopted: 12/12/2018

ORCUTT UNION SCHOOL DISTRICT  
Orcutt, California