



Strategic Plan Targets 2022-2023



High Quality Instruction

Targets	Actions
A.1 Implementation of rigorous curriculum	A.1.1 Provide a rigorous education in all grades, with training on differentiating curriculum, in every content area to all students no matter their ability level to ensure access for all
	A.1.2 Provide designated English language development instruction for identified students with fidelity and rigor 5 days a week/30 min/day
	A.1.3 Implement inclusionary practices across all grade levels and educational settings in special education, and research effective instructional delivery models for students with special needs
A.2 Provide Multi-Tiered Systems of Support (MTSS)	A.2.1 Students needing academic and behavioral assistance will receive targeted support through on-site interventions
	A.2.2 Refine the SST and MTSS process to ensure consistency across the district
A.3 Assessment & Accountability	A.3.1 Examine and analyze grade level data through school site leadership teams and Professional Learning Communities
	A.3.2 Develop, refine, and administer common formative assessments to inform instruction
	A.3.3 Provide training in and assistance with, the administration and analysis of formative and summative assessments
A.4 Visual and Performing Arts	A.5.1 Offer visual and performing arts instruction throughout the district, including rigorous standards-based instruction in Music and Visual Art at the K-6 level including a high quality elementary band program
	A.5.2 Offer instruction and opportunities for students in the area of digital arts



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Future Ready

Targets	Actions
B.1 The 4 Cs <ul style="list-style-type: none"> ● Critical Thinking ● Collaboration ● Creativity and Innovation ● Communication 	B.1.1 Provide opportunities for students to express their creativity and innovative ideas in assignment completion, along with opportunities for students to showcase their completed projects and work
	B.1.2 Provide opportunities for students to participate in real-world problem solving, and to present their solutions to a community audience
	B.1.3 Provide opportunities and instruction in coding, robotics, gaming, and animation
B.2 Character and Citizenship Development	B.2.1 Provide instruction in digital citizenship content to students at all grade levels
	B.2.2 Fostering Collaboration and Teamwork through Character and Citizenship instruction.
B.3 CTE and Career Pathways	B.3.2 Explore career pathways at the middle school level that align with identified pathways at the high school level
	B.3.1 Give elementary students exposure to STEM fields and activities
B.4 Cultural Understanding	B.4.1 Provide ongoing training in supporting the needs of English learner, foster and homeless youth
	B.4.2 Provide ongoing diversity inclusivity and acceptance training for students and staff
	B.4.3 Administer Parent Surveys as part of the First 5 Early Learning Plan (Parent Engagement for Latino Families and Parent Assessment of Protective Factors)
B.5 Adaptive Learning Spaces	B.5.1 Continue to support makerspaces and school gardens and utilize them to explore STEM careers
	B.5.2 Utilize outdoor spaces as flexible learning environments
	B.5.3 Consider utilizing Distance and Blended learning model opportunities beyond the pandemic



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Professional Development and Wellness

Targets	Actions
C.1 Professional Learning Communities	C.1.1 Provide time for staff to collaborate in PLC meetings focusing on data analysis, intervention strategies, and the implementation of Tier 1 instruction using adopted standard-based curriculum
	C.1.2 Use digital collaboration tools for teacher collaboration (i.e. Google Suite). Explore the use of the Canvas platform to assist with college readiness
C.2 Effective Professional Development <ul style="list-style-type: none"> ● Cutting-Edge presenters ● Flexible times ● Coaching ● Choice 	C.2.1 Provide professional development on classroom discipline strategies
	C.2.2 Provide training in lesson design strategies that integrate technology and ensures all students access to the core curriculum, including the embedded digital tools available in curriculum adoptions
	C.2.3 Provide professional development in the implementation of the California State Standards
	C.2.4 Provide professional development and support to new teachers
C.3 Staff Wellness	C.3.1 Provide training and opportunities for staff to access supports provided through our district benefits programs. Create user-friendly district benefits page on website
	C.3.2 Conduct surveys among staff to determine areas of interest for staff, as well as areas where staff needs support
	C.3.3 Develop opportunities for staff to work together to promote physical and mental wellness
	C.3.4 Provide on-demand information to staff on health and welfare benefits through the district website



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Whole Child Approach

Target	Actions
D.1 Social Emotional Learning	D.1.1 Provide intentional SEL/trust building opportunities for junior high students
	D.1.2 As part of social-emotional wellness education, integrate strategies for students to be self-aware, empathetic toward others, and learn techniques to calm and focus mind (utilize the SEE learning Program)
	D.1.3 Providing students with SEL lessons weekly
D.2 Positive Behavior Intervention and Supports (PBIS)	D.2.1 Explore alternatives to suspension from school, i.e. Restorative Practices utilizing community agencies for support; CADA, FBSMV, etc.
D.3 School Safety	D. 3.1 Complete Site Safety & Security Facility Projects district-wide
	D. 3.2 Conduct training in the use of the Crisis-Go program and develop active shooter and intruder protocols
	D.3.3 Conduct district-wide disaster response drill
D.4 Family Support	D.4.1 Parent Education on relevant topics
	D.4.2 Identify an organization or provide information to Orcutt area families to use to access local support and essential resources
	D.4.3 Child Nutrition expanding to provide food to families (breakfast, lunch, and dinner)



Strategic Plan Targets 2022-2023 Resources

Targets	Actions
E.1 Finances	E. 1.1 Pursue ways of expanding financial resources
	E. 1.2 Work to maximize Average Daily Attendance
	E. 1.3 Create new programs and enhance existing programs that support alternative options for enrollment
	E. 1.4 Work with an Energy consulting firm to pursue savings
E.2 Infrastructure	E. 2.1 Investment of Measure G Funds into our facilities in alignment with the Master Facility Plan
	E. 2.2 Move forward with the executed ground lease for Key Site 17 to fund district deferred maintenance projects
E.3 Human Resources	E. 3.1 Improve and refine recruitment and retention processes for new staff
	E. 3.2 Provide high quality training, onboarding, and support for newly hired certificated and classified employees
	E. 3.3 Provide and expand awards and recognition of staff
E.4 Community	E.4.1 Offer events and forums to invite community members into our schools, allowing for an appreciation of our school programs to promote partnerships with local businesses
E.5 Facilities and Grounds	E. 5.1 Explore ways to address classroom and other program facility needs
	E. 5.2 Setting a goal of 100 % parent use of the Parent Communication App - ParentSquare
	E. 5.3 Develop an ongoing Deferred Maintenance plan