



Strategic Plan Targets 2023-2024



High Quality Instruction

Targets	Actions
A.1 Implementation of rigorous curriculum	A.1.1 Provide a rigorous education in all grades, with training on differentiating curriculum, in every content area to all students no matter their ability level to ensure access for all
	A.1.2 Provide designated English language development instruction for identified students with fidelity and rigor 5 days a week/30 min/day
	A.1.3 Implement inclusionary practices across all grade levels and educational settings in special education, and research effective instructional delivery models for students with special needs
	A.1.4 Provide appropriate staffing levels and training in inclusionary practices
A.2 Provide Multi-Tiered Systems of Support (MTSS)	A.2.1 Provide targeted support through on site interventions to students needing academic and behavioral assistance
	A.2.2 Implement a systematic intervention structure for Tier 2 & 3 behavior that takes place in a timely manner
	A.2.3 Provide daily math intervention in the elementary Master Schedule
	A.2.4 Refine the SST and MTSS process to ensure consistency across the district
	A.2.5 Provide Professional Development for new and veteran teachers on the SST process
A.3 Assessment & Accountability	A.3.1 Develop, refine, and administer common formative assessments to inform instruction
	A.3.2 Provide training in and assistance with the administration and analysis of formative and summative assessments
	A.3.3 Provide training in the ELPAC practice test for classroom teachers
A.4 Visual and Performing Arts	A.5.1 Offer visual and performing arts instruction including but not limited to digital arts and dance throughout the district, including rigorous standards-based instruction in Music and Visual Art at the K-6 level including a high quality elementary band program
	A.5.2 Explore feasibility of offering student transportation to participating in after-school programs
	A.5.3 Offer instruction and opportunities for 7-12 grade students in the area of digital arts
	A.5.4 Offer enrichment opportunities during lunchtime for students



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Future Ready

Targets	Actions
B.1 The 4 Cs <ul style="list-style-type: none"> • Critical Thinking • Collaboration • Creativity and Innovation • Communication 	B.1.1 Provide opportunities for students to express their creativity and innovative ideas in assignment completion, along with opportunities for students to showcase their completed projects and work
	B.1.2 Provide opportunities for students to participate in real-world problem solving, and to present their solutions to a community audience
	B.1.3 Provide opportunities and instruction in coding, robotics, gaming, and animation
B.2 Character and Citizenship Development	B.2.1 Provide instruction in digital citizenship content to students at all grade levels
	B.2.2 Foster Collaboration and Teamwork through Character and Citizenship instruction.
B.3 CTE and Career Pathways	B.3.2 Explore career pathways at the middle school level that align with identified pathways at the high school level
	B.3.1 Expose elementary students to STEM fields and activities
B.4 Cultural Understanding	B.4.1 Provide ongoing training in supporting the needs of English learner, foster and homeless youth
	B.4.2 Provide ongoing diversity inclusivity and acceptance training for students and staff
	B.4.3 Administer Parent Surveys as part of the First 5 Early Learning Plan (Parent Engagement for Latino Families and Parent Assessment of Protective Factors)
B.5 Adaptive Learning Spaces	B.5.1 Continue to support makerspaces and school gardens and utilize them to explore STEM careers
	B.5.2 Utilize outdoor spaces as flexible learning environments
	B.5.3 Consider utilizing Distance and Blended learning model opportunities beyond the pandemic



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Professional Development and Wellness

Targets	Actions
C.1 Professional Learning Communities	C.1.1 Use digital collaboration tools for teacher collaboration (i.e. Google Suite). Explore the use of the Canvas platform to assist with college readiness
C.2 Effective Professional Development <ul style="list-style-type: none"> ● Cutting-Edge presenters ● Flexible times ● Coaching ● Choice 	C.2.1 Provide professional development on classroom behavior management strategies
	C.2.2 Provide training in lesson design strategies that integrate technology and ensures all students access to the core curriculum, including the embedded digital tools available in curriculum adoptions
	C.2.3 Provide professional development in the implementation of the California State Standards
	C.2.4 Provide professional development and support to new teachers
C.3 Staff Wellness	C.3.1 Provide training and opportunities for staff to access supports provided through our district benefits programs. Create a user-friendly district benefits page on the website
	C.3.2 Conduct surveys among staff to determine areas of interest for staff, as well as areas where staff needs support
	C.3.3 Develop opportunities for staff to work together to promote physical and mental wellness



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Whole Child Approach

Target	Actions
D.1 Social Emotional Learning	D.1.1 Provide intentional SEL/trust building opportunities for junior high students
	D.1.2 As part of social-emotional wellness education, integrate strategies for students to be self-aware, empathetic toward others, and learn techniques to calm and focus mind (utilize the SEE learning Program)
	D.1.3 Provide students with SEL lessons weekly
D.2 Positive Behavior Intervention and Supports (PBIS)	D.2.1 Explore alternatives to suspension from school, i.e. Restorative Practices utilizing community agencies for support; CADA, FBSMV, etc.
D.3 School Safety	D. 3.1 Partner with neighboring school districts, law enforcement, and first responders to identify appropriate emergency protocols, and train staff
D.4 Family Support	D.4.1 Provide parent Education on relevant topics
	D.4.2 Identify an organization or provide information to Orcutt area families to use to access local support and essential resources
	D.4.3 Expand Child Nutrition offerings for students to include breakfast, second chance breakfast, lunch, and supper to those attending Campus Connection
	D.4.4 Provide free after school child care to families of unduplicated students
	D4.5 Provide community liaisons for additional family support



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Resources

Targets	Actions
E.1 Finances	E. 1.1 Pursue ways of expanding financial resources
	E. 1.2 Work to maximize Average Daily Attendance
	E. 1.3 Create new programs and enhance existing programs that support alternative options for enrollment
	E. 1.4 Work with an Energy consulting firm to pursue savings
E.2 Infrastructure	E. 2.1 Invest Measure G Funds into our facilities in alignment with the Master Facility Plan
	E. 2.2 Move forward with the executed ground lease for Key Site 17 to fund district deferred maintenance projects
E.3 Human Resources	E. 3.1 Improve and refine recruitment and retention processes for new staff
	E. 3.2 Provide high quality training, onboarding, and support for newly hired certificated and classified employees
	E.3.3 Provide cyber security awareness training to all staff members
E.4 Community	E.4.1 Offer events and forums to invite community members into our schools, allowing for an appreciation of our school programs to promote partnerships with local businesses
E.5 Facilities and Grounds	E. 5.1 Explore ways to address classroom and other program facility needs
	E. 5.2 Set a goal of 100 % parent use of the Parent Communication App - ParentSquare
	E. 5.3 Develop an ongoing Deferred Maintenance plan