## **Orcutt Union School District REPORT TO PARENTS - KINDERGARTEN**

Student: Student Name

Primary Teacher:

Stu ID:

Birthdate:

# School: Alice Shaw Elementary

Principal: Julie Kozel 03/06/2023 - 06/07/2023

### **EXPLANATION OF MARKS**

Pro	gress Toward Meeting Standards	Clas	ssroom Performance/Effort
4	Standard Exceeded	0	Outstanding
3	Standard Met	S	Satisfactory
2	Standard Nearly Met	Ν	Needs Improvement
1	Standard Not Met	U	Unsatisfactory
NA	Not Applicable	NA	Not Applicable

#### Language Fluency Information

Language Fluency CELDT 2022-2023 Proficiency

ENGLISH LANGUAGE ARTS         READING         Foundational Skills         K.RF.31d Makes letter/sound association         K.RF.31d Makes letter/sound association         K.RF.32d Makes letter/sound association         K.RF.2d Isolates initial, medial, and final sounds in words         K.RF.2d Blends sounds into recognizable words         Literature and Informational Texis         K.L.1/K.R1 1 Asks and answers questions about key details in a text         UANGUAGE         WRTING         K.W.L.2b Demonstrates command of the conventions or standard English capitalization, punctuation, and speling when writing compose opinion pieces, informative/explanatory texts, and narratives         WRTING         Counting and Cardinality         Counting and Cardinality         Completes single digit subtraction problems         Completes single digit subtraction problems         Completes single digit subtraction problems         Gennetry         Masurement and Data         Descricts similarities/differences - 20 and 30 shapes         Sorts and classifies objects into groups         Genetry <th>Γ</th> <th>Reporting Period</th> <th>1</th> <th>2</th> <th>3</th> <th></th> <th>Reporting Period</th> <th>1</th> <th>2</th> <th>3</th>	Γ	Reporting Period	1	2	3		Reporting Period	1	2	3
Foundational Skills         K.RF.1 didentifies capital and lowercase letters         K.RF.3 dakes letter/sound association         K.RF.2 dasolates initial, medial, and final sounds in words         K.RF.2 dasolates initial, medial, and final sounds in words         K.RF.1/K.R.1/K.R.1/K.R.1/A Sek and answers questions about key details in a text         Laterature and informational Texts         K.R.1.1/K.R.1/A Seks and answers questions, and of the conventions of standard English capitalization, punctuation, and spelling when writing         WRITING         K.W.1 Uses a combination of drawing, dictating, and writing to compose opinion pieces, informative/explanatory texts, and narratives         MATHEMATICS         Counts from a given number of objects with a written numeral 0-20         Operations and Algebraic Thinking         Completes single digit addition problems         Sorts and classifies objects into groups         Goometry	ENGLISH LANGUAGE ARTS		· · · · ·			CLASSROOM PERFORMANCE GRA	DES		1	
Foundational Skills         K.RF.1 didentifies capital and lowercase letters         K.RF.3 dakes letter/sound association         K.RF.2 dasolates initial, medial, and final sounds in words         K.RF.2 dasolates initial, medial, and final sounds in words         K.RF.1/K.R.1/K.R.1/K.R.1/A Sek and answers questions about key details in a text         Laterature and informational Texts         K.R.1.1/K.R.1/A Seks and answers questions, and of the conventions of standard English capitalization, punctuation, and spelling when writing         WRITING         K.W.1 Uses a combination of drawing, dictating, and writing to compose opinion pieces, informative/explanatory texts, and narratives         MATHEMATICS         Counts from a given number of objects with a written numeral 0-20         Operations and Algebraic Thinking         Completes single digit addition problems         Sorts and classifies objects into groups         Goometry										
K.RF.1d Identifies capital and lowercase letters	READING									
K.RF.3a Makes letter/sound association   K.RF.3a Reads high frequency sight words   K.RF.2d Isolates initial, medial, and final sounds in words   K.RF.2d Isolates initial, medial, and final sounds in words   K.RF.2d Isolates initial, medial, and final sounds in words   K.RF.2d Isolates initial, medial, and final sounds in words   K.RF.2d Isolates initial, medial, and final sounds in words   K.RF.2d Isolates initial, medial, and final sounds in words   K.RF.2d Isolates initial, medial, and final sounds in words   K.R.1/K.R.1 Asks and answers questions about key details in a text   LANGUAGE   K.R.1.1/K.1.1 Asks and answers questions, punctuation, and speling when writing   peling when writing   WRITING   K.W.1 Uses a combination of drawing, dictating, and writing to compese ophion pieces, informative/explanatory texts, and narratives   MATHEMATICS   Counting and Cardinality   Counting and Cardinality   Counties glied digit addition problems   Completes single digit addition problems   Describes similarities/differences - 2D and 3D shapes   Sorts and classifies objects into groups   Geometry   Geometry	Foundational Skills					SPEAKING AND LISTENING				
Number Source       Image: Source<	K.RF.1d Identifies capital and lowercas	se letters					noughts, feelings,			
K.RF.2d Isolates initial, medial, and final sounds in words   K.RF.2f Blends sounds into recognizable words   Literature and Informational Texts   K.R.1/K.R.14 Asks and answers questions about key details in a text   LANGUAGE   K.L.24/K.L2b Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing   writing to compose opinion pieces, informative/explanatory texts, and narratives   MATHEMATICS   Counts deperate Thinking   Counting and Cardinality   Completes single digit addition problems   Geometry	K.RF.3a Makes letter/sound association	n				and ideas clearly				
K.R.F. 1/K.R.1 Asks and answers questions about key details in a text       Image: Construct on the set of the conventions of the conventions of standard English capitalization, punctuation, and spelling when writing       Image: Construct on the conventions of the conventions of standard English capitalization, punctuation, and spelling when writing       Image: Construct on the conventions of the conventions of standard English capitalization, punctuation, and spelling when writing       Image: Construct on the conventions of the conventions of the conventions of training, and writing to compose opinion pieces, informative/explanatory writing the known sequence writi	K.RF.3c Reads high frequency sight w	ords							•	
Literature and Informational Texts         K.R.L.1/K.R.1.4 Sks and answers questions about key details in a text         LANGUAGE         K.L.2a/K.L.2b Demonstrates command of the conventions of standard English capitalization, punctuation, and speling when writing         Speling when writing         WRITING         K.W.1 Uses a combination of drawing, dictating, and writing to compose opinion pieces, informative/explanatory texts, and narratives         MATHEMATICS         Counting and Cardinality         Counts of objects with a written numeral 0-20         Completes single digit addition problems         Completes single digit subtraction problems         Completes single digit subtraction problems         Contas colsifies objects into groups         Completes single digit subtraction problems         Contas colsifies objects into groups         Completes single digit addition problems         Contas colsifies objects into groups         Completes single digit subtraction problems         Contas colsifies objects into groups         Contas colsifies objects into groups         Completes single digit addition problems         Contas colsifies objects into groups         Completes single digit addition problems         Contas colsifies objects into groups         Completes single digit addition problems         Cont	K.RF.2d Isolates initial, medial, and fin	al sounds in words								
K.R.L.1/K.R.I.1 Asks and answers questions about key details in a text   LANGUAGE   K.L.2a/K.L.2b Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing   spelling when writing   WRITING   K.V.1 Uses a combination of drawing, dictating, and writing to compose opinion pieces, informative/explanatory texts, and narratives   MATHEMATICS   Countis from a given number writing the known sequence   Countis from a given number writin the known sequence   Countis from a given number writin the known sequence   Countis from a given number writin the known sequence   Countis from a given number writin the known sequence   Completes single digit addition problems   Completes single digit addition problems   Completes single digit subtraction problems   Describes similarities/differences - 2D and 3D shapes   Sorts and clasifies objects into groups   Geometry	K.RF.2f Blends sounds into recognizal	ole words								
details in a text   LANGUAGE   KL.2a/K.L2b Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing   spelling when writing   WRITING   K.W.1 Uses a combination of drawing, dictating, and writing to compose opinion pieces, informative/explanatory texts, and narratives   MATHEMATICS   Counts from a given number within the known sequence   Counts from a given number of objects with a written numeral 0-20   Operations and Algebraic Thinking   Completes single digit addition problems   Completes single digit subtraction problems   Sorts and classifies objects into groups   Gometry   (Additional information on the back)	Literature and Informational Texts									
K.L.2a/K.L.2b Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing   spelling when writing   WRITING   K.W.1 Uses a combination of drawing, dictating, and writing to compose opinion pieces, informative/explanatory texts, and narratives   MATHEMATICS   Counts from a given number within the known sequence   Represents number of objects with a written numeral 0-20   Operations and Algebraic Thinking   Completes single digit addition problems   Sorts and classifies objects into groups   Sorts and classifies objects into groups		tions about key								
of standard English capitalization, punctuation, and spelling when writing   WRITINC   WRITINC   K.W. 1 Uses a combination of drawing, dictating, and writing to compose opinion pieces, informative/explanatory texts, and narratives   MATHEMATICS   Counts from a given number within the known sequence   Counts from a given number within the known sequence   Completes single digit addition problems   Completes single digit addition problems   Completes single digit addition problems   Describes similarities/differences - 2D and 3D shapes   Sorts and classifies objects into groups   (Additional information on the back)	LANGUAGE									
WRITING       Counts objects correctly (one-to-one correspondence 0-20)       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal         MATHEMATICS       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal         Counts from a given number within the known sequence       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal         Operations and Algebraic Thinking       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal         Mathematical field is greater than, less than, and equal       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal         Counts from a given number within the known sequence       Identifies greater than, less than, and equal         Operations and Algebraic Thinking       Identifies greater than a written numeral 0-20       Identifies greater than a written numeral       Identifies greater than a written numeral         Measurement and Data       Identifies differences - 2D and 3D shapes       Identifies greater than a written numeral       Identifies greater than a wri	of standard English capitalization, pun						- Not Proficient			
WRITING       Counts objects correctly (one-to-one correspondence 0-20)       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal         MATHEMATICS       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal         Counts from a given number within the known sequence       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal         Operations and Algebraic Thinking       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal         Mathematical field is greater than, less than, and equal       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal       Identifies greater than, less than, and equal         Counts from a given number within the known sequence       Identifies greater than, less than, and equal         Operations and Algebraic Thinking       Identifies greater than a written numeral 0-20       Identifies greater than a written numeral       Identifies greater than a written numeral         Measurement and Data       Identifies differences - 2D and 3D shapes       Identifies greater than a written numeral       Identifies greater than a wri						Writes numbers 0-20 in a sequence				T
K.W.1 Uses a combination of drawing, dictating, and writing to compose opinion pieces, informative/explanatory texts, and narratives   MATHEMATICS   Counting and Cardinality   Counts from a given number within the known sequence   Counts from a given number of objects with a written numeral 0-20   Operations and Algebraic Thinking   Completes single digit addition problems   Completes single digit subtraction problems   Completes single digit subtraction problems   Describes similarities/differences - 2D and 3D shapes   Sorts and classifies objects into groups   (Additional information on the back)	WRITING									-
Indefinition grouter within the server of objects with a written numeral 0-20   Operations and Algebraic Thinking   Completes single digit addition problems   Completes single digit subtraction problems   Mathematical digit subtraction problems   Describes similarities/differences - 2D and 3D shapes   Sorts and classifies objects into groups    (Additional information on the back)	K.W.1 Uses a combination of drawing,	dictating, and								
Counting and Cardinality         Counts from a given number within the known sequence          Represents number of objects with a written numeral 0-20          Operations and Algebraic Thinking          Completes single digit addition problems          Completes single digit subtraction problems          Measurement and Data          Describes similarities/differences - 2D and 3D shapes          Sorts and classifies objects into groups          Geometry		ormative/explanatory				Identifies greater than, less than, and e	equal			
Counts from a given number within the known sequence   Represents number of objects with a written numeral 0-20   Operations and Algebraic Thinking   Completes single digit addition problems   Completes single digit subtraction problems   Completes single digit subtraction problems   Measurement and Data   Describes similarities/differences - 2D and 3D shapes   Sorts and classifies objects into groups   Geometry	MATHEMATICS									
Represents number of objects with a written numeral 0-20   Operations and Algebraic Thinking   Completes single digit addition problems   Completes single digit subtraction problems   Completes single digit subtraction problems   Completes single digit subtraction problems   Image: Complete single digit subtraction	Counting and Cardinality									
Operations and Algebraic Thinking       Image: Completes single digit addition problems       Image: Completes single digit addition problems       Image: Completes single digit subtraction problems	Counts from a given number within the	e known sequence								
Completes single digit addition problems       Image: Completes single digit subtraction problems       Image: Complete single digit subtraction problems	Represents number of objects with a v	vritten numeral 0-20								
Completes single digit addition problems       Image: Completes single digit subtraction problems       Image: Complete single digit subtraction problems	<b>Operations and Algebraic Thinking</b>									
Measurement and Data       (Additional information on the back)         Describes similarities/differences - 2D and 3D shapes       (Additional information on the back)         Sorts and classifies objects into groups       (Additional information on the back)         Geometry       (Additional information on the back)		ns								
Describes similarities/differences - 2D and 3D shapes       Image: Comparison of the system of the sys	Completes single digit subtraction prot	olems								
Sorts and classifies objects into groups device a second devic	Measurement and Data					(Additional informat	ion on the back)			-
Geometry	Describes similarities/differences - 2D	and 3D shapes								
	Sorts and classifies objects into groups	S								
Identifies 2 dimensional and 3 dimensional shapes	Geometry									
	Identifies 2 dimensional and 3 dimensi	onal shapes								

Year: <u>2023-2024</u> Grade: 0

### Student: Student Name

	Reporting Period	1	2	3
LEARNING BEHAVIORS AND SCHOOLWIDE EXPECTATIONS				
SELF MOTIVATED: Works independently Uses time wisely				
ACADEMICALLY RESPONSIBLE: Engages and participates thoughtful Produces and completes quality wor Demonstrates Digital Citizenship				
SOCIALLY RESPONSIBLE: Resolves conflicts Takes responsibilities for actions Works cooperatively and collaborativ Is kind Respects school property	vely with others			
SELF-DISCIPLINED: Listens without interruption Exhibits impulse control and self-reg	ulation			
SELF-ADVOCATE: Asks for help when needed Accepts feedback Perseveres Takes care of personal needs				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent	┨────		$\mid$
Days Tardy			
TEACHER COMMENTS 1st Trimester:			
2nd Trimester:			
3rd Trimester:			