

ORCUTT UNION SCHOOL DISTRICT
Speech-Language Pathologist Evaluation Process
Evaluator's Checklist

Speech-Language Pathologist _____ Evaluator _____

School _____ School Year _____ Grade Level/Subject Speech K-12
(Circle one) Evaluator's Copy Speech-Language Pathologist's Copy

Date item is completed

- _____ 1. By October 1st, provide the Speech-Language Pathologist with the following:
Evaluator's Checklist (Form A)
Speech-Language Pathologist Evaluation Form (Form B)
Speech-Language Pathologist Goals (Form C)
- _____ 2. By October 15th, the Speech-Language Pathologist is to provide the evaluator his/her
Goals (Form C) that includes two professional performance goals based on the Clinical
Competence in Speech-Language Pathology (CCC-SLP)
- _____ 3. By the end of the last working day in January, evaluator will arrange an observation
time with the Speech-Language Pathologist and provide him/her with either the Pre-
Conference Observation Form (D) or the Lesson Design Form (E).
- _____ 4. At least one day prior to the observation, go over the Pre-Conference Observation Form
(D) or the Lesson Design Form (E) with the Speech-Language Pathologist.
- _____ 5. Do observation of Speech-Language Pathologist by the end of the first semester.
- _____ 6. Share results of the observation with the Speech-Language Pathologist
in at least two weeks.
- _____ 7. Not later than 30 days prior to the end of the student school year (by _____),
complete the Speech-Language Pathologist Evaluation Form (B) and share it with the
Speech-Language Pathologist.
- _____ 8. Not later than 30 days prior to the end of the student school year (by _____),
review the Speech Goals (Form C) with the Speech-Language Pathologist.

Add comments.

Form A