

Instruction

BP 6161.11 (a)

SUPPLEMENTARY INSTRUCTIONAL MATERIALS

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

The use of any supplemental instructional material shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials.

Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, the employee shall preview the material to determine whether, in the employee's professional judgment, it is appropriate for the grade level

Instruction
SUPPLEMENTARY INSTRUCTIONAL MATERIALS

BP 6161.11 (b)

taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, factual accuracy, appropriateness, including whether the material contains pervasive vulgarity or profanity, and relevance of the materials, as well as the ages and maturity of the students.

The Superintendent or designee may provide training to administrators and teachers in the selection and evaluation of supplementary instructional materials, including the criteria to be utilized and applicable legal considerations.

Complaints

Complaints concerning supplemental instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

State

5 CCR 4600-4670: Uniform complaint procedures

Ed. Code 18111: Exclusion of books by Governing board that are sectarian, partisan, or denominational character

Ed. Code 220: Prohibition of discrimination

Ed. Code 233.5: Teaching of principles

Ed. Code 242: Access to information about educational laws and policies regarding right to accurate and inclusive curriculum

Ed. Code 243: Unlawful discrimination related to the use or prohibited use of textbooks and instructional materials

Ed. Code 48907: Exercise of free expression; time, place and manner rules and regulations

Ed. Code 48950: Speech and other communication

Ed. Code 51204.5: Social sciences instruction; contributions of specified groups

Ed. Code 51501: Nondiscriminatory subject matter

Ed. Code 51510: Prohibited study or supplemental materials

Ed. Code 51511: Religious matters properly included in courses of study

Ed. Code 51933: Sexual health education and HIV prevention materials

Ed. Code 60000-60005: Instructional materials; legislative intent

Ed. Code 60010: Instructional materials; definition

Ed. Code 60040-60052: Requirements for instructional materials

Ed. Code 60060-60063.5: Requirements for publishers and manufacturers

Ed. Code 60200-60213: Elementary school materials

Ed. Code 60226: Requirements for publishers and manufacturers

Ed. Code 60400-60411: Instructional materials; high schools

Ed. Code 60605: State-adopted content and performance standards in core curricular areas

Ed. Code 60605.8: Common Core standards

Ed. Code 60811.3: English language development standards

Instruction
SUPPLEMENTARY INSTRUCTIONAL MATERIALS

BP 6161.11 (c)

Management Resources

California Department of Education Publication: Standards for Evaluating Instructional Materials for Social Content, 2013

Court Decision: Fowler v. Board of Education of Lincoln County (1987) 819 F.2d 657

Court Decision: McCarthy v. Fletcher (1989) 207 Cal. App. 3d 130

Website: CSBA District and County Office of Education Legal Services

Website: Department of Justice

Website: U.S. Department of Education, Office for Civil Rights

Website: California Department of Education

Website: CSBA

Policy Adopted: 2/14/23

ORCUTT UNION SCHOOL DISTRICT
Orcutt, California