Registration
Alice Shaw • Joe Nightingale • Lakeview Junior High • Olga Reed • Orcutt Academy • Orcutt Junior High • Patterson Road • Pine Grove • Ralph Dunlap

## **TK-Kindergarten Registration Checklist**

To Be	Provided b	y Parent/Guardian:					
	Copy of Birt	:h Certificate					
	Up-to-date	Immunizations					
	2 Proofs of	Address – Charter schools exclu	ıded (utility bills or le	ase agreement)			
	Has your ch	ild attended Transitional Kinder	garten?				
	If yes, school	ol name and location:					
To Be	Completed	by Parent/Guardian:					
	Registration	/Health Information/Field Trip (	Card				
	Student Res	idency Questionnaire/Affidavit,	(if applicable - pink)				
	Student-Par	ent Information Form (tan)					
	Technology	Acceptable Use Policy (canary)					
	Health Histo	ory Form					
	Health Servi	ice Form					
	Home Lang	uage Survey					
	Records Rec	quest Card (for mid-year registr	ation)				
	Free/Reduced Lunch Application (for mid-year registration)						
To Be	Distributed	d to Parent/Guardian:					
✓	Legal Requi	rements for Admission to TK-Ki	ndergarten				
✓	Dental Asse	ssment Letter					
✓	Oral Health	Assessment Form					
✓	Health Exam	n Form (to be completed by do	ctor prior to first grac	de enrollment)			
S							
District L	Jse Uniy:						
	Student:						
	School:		Grade:				
	3011001.		Grade.				
	Start Date:		Overflow Bussed:	☐ Yes ☐ No			
Resid	ent District:		Interdistrict:	☐ Yes ☐ No			
Resid	dent School:		Intradistrict: ☐ Yes ☐ No				

Enrollment Office is located at: 500 Dyer Street, Building T, Orcutt, California 93455

Phone: 805.938.8946 FAX: 805.938.8948 www.orcuttschools.net

Registration/Health Information/Field Trip Card

ase Complete in Inl		Joe Nightingale • Lakeview Junio	r High • Olga Reed • Orcutt Acad	emy Charter • Orcutt	Junior High • Pa	tterson Road • Pine C	Grove • Ralph Dunlap
,					NA / E		
STUDENT'S L	EGAL LAST NAM	E FIRST NAME	MIDDLE NAME	BIRTHDATE	M / F GENDER (circle)	GRADE	TEACHER RN
STUDENT'S A	ADDRESS (include cit	ty and zip)	PRIMARY PHONE		PARENT EMAIL/	AERIES PORTAL ACCESS	1
CONTACT	Student Lives	Name	Address	PRIMARY PHO	ME	Additional Phone	EMPLOYMENT
CONTACT	With	INAME	ADDRESS	_		ADDITIONAL F HONE	LIMPLOTMENT
Mother				Home 🗆	Cell □ Work □		
				Cell □ Home □	Work □		
Father				Cell	Work 🗆		
Step				Home □	Cell □		
Parent				Cell	Work □		
Step				Home □	Cell □		
Parent				Cell	Work □		
Guardian				Home □	Cell □		
	E DEACHED DIE	ASE CONTACT: (IMPORTANT – PLEASI	COMPLETE)	Cell	Work □		
IF I CANNOT	SE REACHED, FLE	ASE CONTACT: (IMPORTANT - I LEASI	E COMPLETE)	5	0.17		
				Home 🗆	Cell 🗆		
				Cell □ Home □	Work □ Cell □		
				Cell 🗆	Work 🗆		
SIBLING INFO	RMATION (include n	ame and birthdate)		1 0011 🗖	1 110/11		•
1.		2.		3.		4.	
HEALTH INFO	RMATION AND AU	JTHORIZATION A PHYSICIAN'S NOTE	LISTING SPECIFIC LIMITATIONS SHOULD BE	SUBMITTED TO THE HEA	LTH OFFICE WITHIN T	HE FIRST WEEK OF SCHOOL	OL.
List any on	going health is	sues:					
-							
List any co	ntinuing medic	ation(s) (including inhalers or ep	oi-pens):				
Will this me	edication be tal	ken at school? ☐ Yes ☐ N	O A medical authorization form sign	ed by the parent and p	hysician MUST be	on file if medications	are to be taken at school.
List any all	orgios:			Name of Ch	ild's Physician:		Phone #:
LIST ally all		cal emergency. Las the legal parent or	guardian of the above named child, author			if the school is unable to	
		0 ,	hysician is not available, I authorize the so	•			locate me. Tunderstand these medical
Initials		, , , , , , , , , , , , , , , , , , ,	<u>,</u>		1		
TRANSPORT	ATION AUTHORIZA						
	the ability to info	orm the school that I do not want my cl	mission for my son/daughter/legal charge, nild/legal charge to attend a specific field to	rip. Pursuant to Education	Code Section 3533	0(d), all persons participa	ting in a field trip or excursion are
	•	•	ne District, a charter school, or the State o			0 0 ,	
	•	acknowledges that I have been inforn ed by Education Code Section 35330(	ned of the waiver of claims under Section (	ರಾತ್ರ (a). If the field trip o	r excursion is out of	the State of California, the	en my signature constitutes a waiver of
	ciaiiiis as requiii		u). WED TO LEAVE A FIELD TRIP WITH ANYONE OT	HER THAN THEIR PARENT/G	UARDIAN. SIBLINGS	ARE NOT ALLOWED TO ATT	END FIELD TRIPS.
Initials	Parent permission		y State Education Code Section 35350. T				
			rants permission to the Orcutt Union School				. , , , ,
Initials							
Parent Signa	ature:					Date	

## Student Residency Questionnaire/Affidavit

Alice Shaw • Joe Nightingale • Lakeview Junior High • Olga Reed • Orcutt Academy • Orcutt Junior High • Patterson Road • Pine Grove • Ralph Dunlap

**First** 

**Student Last Name** 

Name of School:						
receive. This could include	de additional educationa	I services through T	vices you and/or your child tle I, Part A and/or the fed nfidential and only shared	eral McKinney-Vento		
<ul> <li>Presently, are you and/or your family living in any of the following situations?</li> <li>Staying in a shelter (family shelter, domestic violence shelter, youth shelter) or Federal Emergency Management Agency (FEMA) trailer</li> <li>Sharing housing with other(s) due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason</li> <li>Living in a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat)</li> <li>Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason</li> <li>Living in a single-home residence that is permanent</li> </ul>						
The undersigned parent/guardian certifies that the information provided above is correct and accurate.						
Print Parent/Guardian		Signature	ea above is correct and ad	Date		
		3				
Phone Number	Street Address	City	State	Zip		
			Otato	ZIP		
		only only	Otato	Σip		
Your child or children ma	ay have the right to:		Ciaic	Ζίβ		
<ul> <li>Immediate enrol currently staying</li> </ul>	Iment in the school they I, even if you do not have	last attended (school e all the documents	ol of origin) or the local sch normally required at the tir and it is in the best interes	ool where you are ne of enrollment.		
<ul><li>Immediate enrol currently staying</li><li>Continue to atter</li><li>Receive transpo</li></ul>	Iment in the school they I, even if you do not have Ind their school of origin, Intation to and from their	last attended (school e all the documents if requested by you school of origin, the	ol of origin) or the local sch	ool where you are ne of enrollment. t.		
<ul> <li>Immediate enrol currently staying</li> <li>Continue to atter</li> <li>Receive transport provided to all of</li> <li>Receive the full</li> </ul>	Iment in the school they I, even if you do not have Ind their school of origin, Intation to and from their Ither children, including for	last attended (school e all the documents if requested by you school of origin, the ree meals, free child	ol of origin) or the local sch normally required at the tir and it is in the best interes same special programs ar	ool where you are ne of enrollment. t. nd services, if needed, as		
<ul> <li>Immediate enrol currently staying</li> <li>Continue to attern Receive transport provided to all of Receive the full children, youth, and Please list all children currently</li> </ul>	Iment in the school they i, even if you do not have not their school of origin, ortation to and from their ther children, including fur protections and services and their families.	last attended (school e all the documents if requested by you school of origin, the ree meals, free child s provided under all f	ol of origin) or the local sch normally required at the tir and it is in the best interes same special programs ar care, and Title I support. ederal and state laws, as i	ool where you are ne of enrollment. t. nd services, if needed, as		
<ul> <li>Immediate enrol currently staying</li> <li>Continue to atter</li> <li>Receive transport provided to all or</li> <li>Receive the full children, youth, and an arrow or currently staying</li> </ul>	Iment in the school they in even if you do not have and their school of origin, artation to and from their ther children, including further children, including further children, and services and their families.	last attended (school e all the documents if requested by you school of origin, the ree meals, free child	ol of origin) or the local sch normally required at the tir and it is in the best interes same special programs ar care, and Title I support. ederal and state laws, as i	ool where you are ne of enrollment. t. nd services, if needed, as		
<ul> <li>Immediate enrol currently staying</li> <li>Continue to attern Receive transport provided to all of Receive the full children, youth, and Please list all children currently</li> </ul>	Iment in the school they i, even if you do not have not their school of origin, ortation to and from their ther children, including fur protections and services and their families.	last attended (school e all the documents if requested by you school of origin, the ree meals, free child s provided under all f	ol of origin) or the local sch normally required at the tir and it is in the best interes same special programs ar care, and Title I support. ederal and state laws, as i	ool where you are ne of enrollment. t. nd services, if needed, as		
<ul> <li>Immediate enrol currently staying</li> <li>Continue to attern Receive transport provided to all of Receive the full children, youth, and Please list all children currently</li> </ul>	Iment in the school they i, even if you do not have not their school of origin, ortation to and from their ther children, including fur protections and services and their families.	last attended (school e all the documents if requested by you school of origin, the ree meals, free child s provided under all f	ol of origin) or the local sch normally required at the tir and it is in the best interes same special programs ar care, and Title I support. ederal and state laws, as i	ool where you are ne of enrollment. t. nd services, if needed, as		
<ul> <li>Immediate enrol currently staying</li> <li>Continue to atternology</li> <li>Receive transport provided to all of the continue to atternology</li> <li>Receive the full children, youth, and the continue to the continue to the current provided to all of the continue to the current provided to all of the continue to the current provided to all of th</li></ul>	Iment in the school they i, even if you do not have not their school of origin, ortation to and from their ther children, including fur protections and services and their families.	last attended (school e all the documents if requested by you school of origin, the ree meals, free child s provided under all f	ol of origin) or the local sch normally required at the tir and it is in the best interes same special programs ar care, and Title I support. ederal and state laws, as i	ool where you are ne of enrollment. t. nd services, if needed, as		
<ul> <li>Immediate enrol currently staying</li> <li>Continue to atternology</li> <li>Receive transport provided to all of the continue to atternology</li> <li>Receive the full children, youth, and the continue to the continue to the current provided to all of the continue to the current provided to all of the continue to the current provided to all of th</li></ul>	Iment in the school they I, even if you do not have Ind their school of origin, Intation to and from their Ither children, including from their children, including from their families. Intently living with you.    Gender	last attended (school e all the documents if requested by you school of origin, the ree meals, free childs provided under all f	ol of origin) or the local sch normally required at the tir and it is in the best interes same special programs ar care, and Title I support. ederal and state laws, as i	ool where you are ne of enrollment. t. nd services, if needed, as		

Middle

**Student-Parent Information Form** 

Alice Shaw • Joe Nightingale • Lakeview Junior High • Olga Reed • Orcutt Academy • Orcutt Junior High • Patterson Road • Pine Grove • Ralph Dunlap

Dear Parent(s)/Guardian(s):

Parent Signature:\_

The district needs your help in complying with the requirements of California's Public School's Accountability Act (PSAA). To accurately compare and rank all of California's schools, the state is **requiring** all districts to ask parent(s)/guardian(s) to assist with the information below. Please be assured, only group information will be reported. Individual confidentiality will be maintained. If we do not accurately reflect the information below, our schools could be falsely compared with other schools in the state. Your assistance will ensure the accuracy of all responses. It is the district's position that only you can accomplish this task.

The fields marked by an asterisk(*) are required.						
*Name: Last Firs	st	Middle	Male 🗆 Female 🗆			
*Address:						
*Grade: *Date of Birth:	*Home Phone:_	Cel	l Phone:			
*Child's place of birth: City		State/Coun	try			
*Do you and your child live in a fixed, adequate and	l regular nighttir	ne residence?	Yes / No			
*Name and address of previous school:						
*Date entered California school:	*Da	te enrolled in U.S. schoo	ol:			
*What is your child's ethnicity?  Hispanic or Latin (A person of Cuban,  Not Hispanic or	Mexican, Puerto Rican, Sou	th or Central American, or other Spanish	culture or origin, regardless of race)			
*What is your child's race? (Please check up to five The previous question is about ethnicity, not race. Regardless of your ethnicity, please  American Indian or Alaskan Native (100) (Persons having origins in article Chinese (201) Asian Indian (205)  Japanese (202) Laotian (206)  Korean (203) Cambodian (207)  Vietnamese (204) Hmong (208)  White (700) (Persons having origins in any of the original peoples of Europe	e continue to answer the form  ny of the original people of I  Other  Haw  Gual  Sam	Illowing by marking one or more boxes to North, Central or South America) er Asian (299) aiian (301) manian (302) oan (303)	Tahitian (304) Other Pacific Islander (399) Filipino/Filipino American (400) African American or Black (600)			
*Which language did your child learn to speak when first beginning to talk?  *Which language does your child most frequently use at home?  *What language do you use most frequently to speak to your child?  *What language is most often spoken by adults at home?						
*Please indicate the education level of the parent(s  Father (Guardian) Name:  Coursework beyond a 4 year college bachelor's degree  College graduate (4 year bachelor's degree)  Trade school/some college (less than 4 year degree)  High school graduate (diploma, GED, or CA HS prof. edges)  Not a high school graduate  Decline to state	Mother ee	(Guardian) Name: Coursework beyond a 4 year College graduate (4 year bac Trade school/some college (	helor's degree)			
Program Enrollment Information:	Discipl	ine History:				
Has your child been in any special programs? ☐ Yes ☐ Resource ☐ Special Day Class ☐ Speech ☐ Adapt ☐ Reading Assistance ☐ 504 ☐ Migrant Education ☐ Gate Has your child ever repeated a grade? Year ☐ Other:	ive PE Has you □ ESL If yes: N	hild currently recommended r child ever been expelled? lame of school district_ ur child readmitted to the scho	Yes □ No Year			

Rev 02/14/14

Date:

## **OUSD Technology Acceptable Use Policy**

Orcutt Union School District (OUSD) believes staff and students should have open access to local, national and international sources of information. The goal of providing this access is to promote educational excellence by facilitating resource sharing, innovation, and communication. The District, by providing access to electronic services via the Internet, recognizes the potential of such services to support curriculum and student learning. While the Internet offers students and teachers access to a variety of information, the District recognizes misuse and abuse are possible. The District will make every effort to protect students and teachers from these misuses and abuses, but it is the responsibility of each user to continuously guard against inappropriate and illegal interaction with the electronic services. OUSD is taking all reasonable steps to ensure the Internet is used only for purposes consistent with teaching and learning.

Currently, OUSD student email accounts can only be used to communicate with students, teachers and/or administrators within the school site. All student emails are scanned for appropriate language. If an inappropriate word is identified, the email will be immediately forwarded to the principal. In addition, student emails are archived so that they may be retrieved at any time if there is a concern.

Students are responsible for all activity while accessing and utilizing the school's computer resources (devices and network). The safe and responsible use of the Internet is of utmost importance to the District. While at school, students are protected from potentially dangerous and inappropriate content through the District's network filter. The District does not provide these protections outside of the District. It is the parent/guardian's responsibility to supervise the information that a student is accessing from the Internet outside of the District network. Students must abide by the rules outlined in this document. Unacceptable conduct includes, but is not limited to, the following:

- 1. Using the Internet for any illegal activity, including violation of copyright or other contracts.
- 2. Vandalizing the data of other users.
- 3. Gaining unauthorized access to resources or entities.
- 4. Invading the privacy of individuals.
- 5. Using an account owned by another without authorization.
- 6. Posting personal communications without the author's consent.
- 7. Posting anonymous messages.
- 8. Placing unlawful information on a system.
- 9. Using abusive or otherwise objectionable language in either public or private messages.
- 10. Sending messages that are likely to result in the loss of the recipient's work or disrupting systems; for example, a computer virus.
- 11. Sending 'Chain Letters' or 'Broadcast' messages to lists or individuals, or other types of communication, which would cause congestion of the networks.
- 12. Using the Internet to send/receive messages and images, which are inconsistent with the District's curriculum and conduct guidelines. These include, but are not limited to, racist, sexist, pornographic, dangerous and obscene messages and/or images.

Orcutt Union School District makes no guarantee of any kind for the Internet service provided to the student. The District will not be responsible for any damages claimed or suffered by any child or parent relating to the use of the Internet. This includes the child's exposure to materials a parent otherwise would have a right of notice and/or consent to pursuant to state or federal law. Use of any information obtained via the Internet is at the students' and parents' own risk.

Orcutt Union School District believes that the benefits to educators and students from access to the Internet, in the form of information resources and opportunities for collaboration, far exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their students should follow.

School computer systems are for use by authorized individuals only. Any unauthorized access to these systems is prohibited and is subject to criminal and civil penalties. Individuals using these systems are subject to having all activities on these systems monitored by the system or school personnel. Anyone using these systems expressly consents to such monitoring. Prosecution and/or account termination may occur without warning.

It is possible for all users of the Internet (including your student) to access information intended for adults. Although OUSD has taken all reasonable steps to ensure the Internet connection is used only for the purposes consistent with the curriculum and instruction, the District or School cannot prevent the available, or even begin to identify, inappropriate material elsewhere on the Internet. Computer security cannot be made perfect, and it is likely that a determined student can make use of computer resources for inappropriate purposes.

## ACKNOWLEDGEMENT/AGREEMENT

We have read and understood all the guidelines and policies regarding the appropriate use of technology and internet at Orcutt Union School District. We acknowledge our responsibility in the care of the District issued device our student receives along with other curricular materials. We also accept that a breach of the District Technology Acceptable Use Policy may result in loss of network and/or device privileges and may be subject to disciplinary actions including suspension or expulsion. Messages or actions relating to or in support of illegal activities will be reported to law enforcement.

Parent/Guardian Name:		
Parent/Guardian Signature:	Date:	

#### TK-Kindergarten Health History

Alice Shaw •	Joe Nightingale • Lakeview Junio	r High • Olga Reed • Orcutt Aca	ademy • Orcutt Junio	r High • Patterson Road • P	ine Grove • Ralph D	unlap
STUDENT NAME:				DATE OF BIRT	н:	
	In order to give your chil	d the best health service poss	ible, please compl	ete the following health info	ormation:	
PAST ILLNESSES						
Please check and date if your ch	nild has had any of the following:					
Allergies	Asthma	Chicken Pox	Ear Infections	Heart Disease	Hepatitis	Mononucleosis
Rheumatic Fever	Scarlet Fever	Seizure Disorder	Speech Problems			
Please note any serious injuries,	illnesses or conditions which may	affect your child's education				
DEVELOPMENTAL HISTORY						
Please record the approximate a	age that your child:				-	
Sat Alone	Single Word	Single Sentence	Rode Tricycle	Toilet Trained	Used Clay	Used Crayon
Crawled	Walked Alone	(2 – 3 words)	Rode Bicycle	Dressed Self	Tied Shoes	Used Scissors
Mother's health problems or illne			_ ′			
Term of pregnancy:	Full Term Prem	nature at weeks gestation	Problems with deli	very:		
Complications: Br	eathing Seizure	Lethargic	Forceps			
PRESENT HEALTH						
Check any of the following w	hich have been noted:					
Allergy	Angers Easily	Dizziness	E	Ear Infections	Excitable	
Emotional Problems	Fainting Spells	Frequent Sore 7	hroats F	Frequent Stomach Aches	Frequent Urin	ation
Headaches	Hearing Problem	s Heart Condition	<del></del>	Has Many Fears	Hernia	
Lung Problem	Nail Biting	Nose Bleeds		Nutrition (General)	Neurological F	Problems
Pain Legs/Joints	Persistent Cough	Shyness		Skin Problems	Speech Proble	
Toothaches	Thumb Sucking	Tires Easily	\	/ision Problems	Rt / Lft Hande	
Evoluin						
Explain						
PRESENT MEDICAL CARE						
Is your child subject to any cond	itions which might cause a classroo	m emergency, such as seizures, diab	etes, allergies, etc.?	Yes No		
Explain:				<del></del>		
Date of last visit to a physician for	or a complete checkup:	Name	e of Physician:			
Does your child take medications	s: Yes No	If yes, for what reason?				
Date of last visit to a dentist:		Treatment Needed:				
Is there any other information ab	out your child that would we helpfu	for us to know?				
PHYSICAL EDUCATION						
A physician's statement is neede	ed to be excused from a regular phy	rsical education class. Is there any re	ason why your child ca	nnot take part in a regular physic	al education class?	
Please explain						

Parent Signature Date

#### **Health Services Department**

ANNUAL HEALTH UPDATE FOR SCHOOL YEAR 20_ / Teacher:	school (en escu
Name (Nombre):    Last (Apellido)   First (Primero)   M   F   DOB (FDN):	school (en escu
Last (Apellido)  First (Primero)  School (Escuela):  Grade (Grado):  DOES YOUR CHILD HAVE (TIENE SU ESTUDIANTE):  Yes (Si)  No Non-Food Allergies (Alergias)  No Food Allergies (Alergia de Comida)  Specify (Cual):  Yes (Si)  No Nut Allergies (Alergia de Nueces):  Reaction (Reaccion):  Yes (Si)  No Bee Sting Allergy (Alérgico a Piquete de Abeja)  Yes (Si)  No Does your child need an EpiPen (Necesita su niño inyección de Epinefrina)?  If yes (Si, si): at home (en casa) at scho  Yes (Si)  No Asthma (asma) Does your student use a rescue inhaler (usa un inhalador de rescate)? If yes (Si, si): at home (en casa) at scho  Yes (Si)  No Diabetes - Type (Tipo) 1 or 2 Insulin Pen (Lapiz de Insulina)  Yes (Si)  No Seizure Disorder (Trastorno Convulsivo)  Last Seizure Date (Fecha de Ultimo Ataque):  Yes (Si)  No ADD/ADHD	school (en escu
Chool (Escuela):  OES YOUR CHILD HAVE (TIENE SU ESTUDIANTE):  Yes (Si)  No Non-Food Allergies (Alergia de Comida) Specify (Cual):  Yes (Si)  No Nut Allergies (Alergia de Nueces): Specify (Cual):  Reaction (Reaccion):  Yes (Si)  No Bee Sting Allergy (Alérgico a Piquete de Abeja) Reaction (Reaccion):  Yes (Si)  No Does your child need an EpiPen (Necesita su niño inyección de Epinefrina)? If yes (Si, si): at home (en casa) at scho yes (Si)  No Diabetes - Type (Tipo) 1 or 2 Insulin Pen (Lapiz de Insulina) Insulin Pump (Pompa de Insulina) Oral Medication (Medica yes (Si)  No ADD/ADHD  Rade (Grado):  Grade (Grado):  Grade (Grado):  Specify (Cual):  Pes (Si)  No No Food Allergies (Alergia de Comida) Specify (Cual):  No Nut Allergies (Alergia de Nueces): Specify (Cual):  Reaction (Reaccion):  If yes (Si, si): at home (en casa) at scho yes (Si)  No Diabetes - Type (Tipo) 1 or 2 Insulin Pen (Lapiz de Insulina) Insulin Pump (Pompa de Insulina) Oral Medication (Medica yes (Si))  No ADD/ADHD	school (en escu
Ves (Si)  No Non-Food Allergies (Alergia de Comida)  Yes (Si)  No Not Allergies (Alergia de Nueces):  Reaction (Reaccion):  Yes (Si)  No Bee Sting Allergy (Alérgico a Piquete de Abeja)  Yes (Si)  No Does your child need an EpiPen (Necesita su niño inyección de Epinefrina)?  Yes (Si)  No Asthma (asma) Does your student use a rescue inhaler (usa un inhalador de rescate)? If yes (Si, si): at home (en casa) at scho  Yes (Si)  No Diabetes - Type (Tipo) 1 or 2 Insulin Pen (Lapiz de Insulina)  Yes (Si)  No Seizure Disorder (Trastorno Convulsivo)  Last Seizure Date (Fecha de Ultimo Ataque):  Yes (Si)  No ADD/ADHD	school (en escu
Yes (Si) Yes (Si) No Non-Food Allergies (Alergia de Comida) Specify (Cual): Yes (Si) No Nut Allergies (Alergia de Nueces): Reaction (Reaccion):  Yes (Si) No Does your child need an EpiPen (Necesita su niño inyección de Epinefrina)? If yes (Si, si): at home (en casa) at scho Yes (Si) Yes (Si) No Asthma (asma) Does your student use a rescue inhaler (usa un inhalador de rescate)? If yes (Si, si): at home (en casa) at scho No Diabetes - Type (Tipo) 1 or 2 Insulin Pen (Lapiz de Insulina) Insulin Pump (Pompa de Insulina) Oral Medication (Medication Yes (Si) No ADD/ADHD  No ADD/ADHD	school (en escu
Yes (Si)  No  No  Food Allergies (Alergia de Comida)  Specify (Cual):  Reaction (Reaccion):  Yes (Si)  No  Bee Sting Allergy (Alérgico a Piquete de Abeja)  Yes (Si)  No  Does your child need an EpiPen (Necesita su niño inyección de Epinefrina)?  Yes (Si)  No  Asthma (asma) Does your student use a rescue inhaler (usa un inhalador de rescate)? If yes (Si, si): at home (en casa) at scho  Yes (Si)  No  Diabetes - Type (Tipo) 1 or 2  Insulin Pen (Lapiz de Insulina)  Insulin Pump (Pompa de Insulina)  Oral Medication (Medica  Yes (Si)  No  Seizure Disorder (Trastorno Convulsivo)  Last Seizure Date (Fecha de Ultimo Ataque):  Yes (Si)  No  ADD/ADHD	school (en escu
Yes (Si)  No Nut Allergies (Alergia de Nueces): Specify (Cual):  Reaction (Reaccion):  Yes (Si)  No Bee Sting Allergy (Alérgico a Piquete de Abeja)  Reaction (Reaccion):  Yes (Si)  No Does your child need an EpiPen (Necesita su niño inyección de Epinefrina)? If yes (Si, si): at home (en casa) at scho  Yes (Si)  No Asthma (asma) Does your student use a rescue inhaler (usa un inhalador de rescate)? If yes (Si, si): at home (en casa) at scho  Yes (Si)  No Diabetes - Type (Tipo) 1 or 2 Insulin Pen (Lapiz de Insulina) Insulin Pump (Pompa de Insulina) Oral Medication (Medication (Medication))  Yes (Si)  No ADD/ADHD	school (en escu
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Yes (Si) No Seizure Disorder (Trastorno Convulsivo) Last Seizure Date (Fecha de Ultimo Ataque): Yes (Si) No ADD/ADHD	
Yes (Si) No ADD/ADHD	
IECK THE FOLLOWING HEALTH CONCERNS WHICH PERTAIN TO YOUR STUDENT	
IARQUE LAS SIGUIENTES QUE SON RELACIONADAS CON SU HIJO):	
Wears glasses or contacts (Usa lentes [lentes de contacto]) (circle one/circule uno) Neurological/Tourettes (Neurológico)	
Hearing Aid Left/Right (Audífono Izquierdo/Derecho) Headaches (Dolores de Cabeza)	
Frequent Ear Infections (Infecciones Frecuente do Oídos) History of Concussion (Historia de Concusion) Date (Fecha)	cha):
Hearing Difficulty (Dificultad con Oír) Autism (Autismo)	
Breathing Problems (Problemas de la Respiración) Heart Condition (Condición del Corazón)	
Anxiety/Panic Attacks (Ansiedad/Ataques de Panico) Stomach Problems (Problemas del Estomago)	
Frequent nose bleeds (Hemorragia Nasal Frecuente) Bladder/Bowel Problems (Problemas de la Vejiga)	
Other (Otro): Bone/Joint Problems (Problemas de Hueso o Coyunt	
	yuntura)
Other (Otro):         Other (Otro):           Other (Otro):         Other (Otro):	yuntura)

In order to provide a safe and healthy environment for your child, this *confidential* information will be accessible to the nursing staff, applicable school staff and emergency medical personnel. It may be shared electronically, verbally and/or in writing, unless I provide a written request. If parent/guardian cannot be be reached at the time of a medical emergency, and if immediate care is urgent in the judgement of school authorities, I authorize the school contact emergency services. *California Education Code 49423* requires a written authorization form be completed each school year for prescription or over the counter medication to be administered at school. All medications must be brought to school by a parent or guardian. Para tener un ambiente seguro y saludable para su hijo, esta información *confidencial* será compartida por el personal de enfermería, personal de la escuela applicable y personal de emergencia médica. Esta será compartida electrónicamente, verbal y/o por escrito, al menos que haya una solicitud por escrita. Si el padre/tutor no se encuentra en caso de una emergencia médica, y el cuidado inmediato es urgente, juzgado por las autoridades escolares, yo doy mi autorización de que la escuela contacte a servicios de emergencia. Código 49423 de la Educación de California requiere que la forma de autorización escrita sea completada cada año escolar para medicamentos con o sin receta para ser administradas en la escuela. Padres o tutores deben traer todos los medicamentos a la escuela.

Please sign and date below and return to the school office (Favor de firmar y poner la fecha y regrese a la oficina de la escuela).

Student Name (Nombre):		Student DOB ( FND):
The Orcutt Union School District submits claims to Medi-Cal for basic health screwices for all district students. Parents will not be asked to pay for any service child and for exchange of billing information with the school district's billing ser El Distrito Escolar de Orcutt somete peticiones a MEDI-CAL para revisiones básic salud adicionales para los estudiantes de todo el distrito. No se les pedirá a los para la agencias de MEDI-CAL/ASEGURANZAS medicas por servicios de salud escola componías de servicios del distrito escolar.	s. I consent for billing to Medi-Cal / In vices company. cas de salud dadas a todos los estudia padres que paguen por ninguno de lo:	nsurance carriers for school health services provided for my antes. Los ingresos recibidos ayudan a proveer servicios de s servicios de salud escolares. Estoy De Acuerdo que se envíe
FAMILY MEDICAL INSURANCE CARRIER:COMPAÑIA DE SEGURO MEDICO	POLICY #: Número de Póliza	
Signature of Parent/Guardian (Firma de Padre/Tutor)		
Date (Fecha)		
Reviewed by Nurse (initials)		
REV. 08/2018		

## Home Language Survey

	Surname/Family Name of Stu	ident:				
	First Given Name of Student:					
	Second Given Name of Student:					
	Age of Student:	Grade Level of Student:				
	Teacher Name:					
Directions to P	arents and Guardians:					
anguage profination of each student's profice adequates parents or grespond to each he name(s) of unanswered.	Education Code contains legal ciency of students. The process student. The responses to the ciency in English should be testate instructional programs and guardians, your cooperation is the of the four questions listed by the language(s) that apply in the language(s) that apply in the language student's English proficiency is a	s begins with determining the home language survey will as ted. This information is essenservices.  requested in complying with the low as accurately as possible the space provided. Please do his home language survey, you	language(s) spoken in the sist in determining if a tial in order for the school to hese requirements. Please le. For each question, write o not leave any question			
1. Which lan	guage did your child learn whe	n they first began to talk?				
2. Which lan	guage does your child most fre	equently speak at home?				
	guage do you (the parents and eaking with your child?	I guardians most frequently —				
	guage is most often spoken by ardians, grandparents, or any o					
•	nd date this form in the spaces you for your cooperation.	provided below, then return th	nis form to your child's			
Signature of P	arent or Guardian					
Date						

## THIS MAY BE USED AS A **TRANSFER CARD** OR A **REQUEST FOR CUMULATIVE RECORD**

BIRTHDATE
PRESENT GRADE
TO BE COMPLETED WHEN CUMULATIVE RECORDS ARE BEING REQUESTED:
PLEASE SEND RECORDS FOR THE ABOVE-NAMED PUPIL TO:
cchool
SCHOOL
ADDRESS
DATE

**Orcutt Union School District** 

## **Educational Benefits Eligibility Form**

2023-2024	school	yea
2024-2025	school	vea

This form is used to determine eligibility for free and/or reduced costs of service offerings <u>such as</u> before & after school care (Campus Connection), Expanded Learning Opportunities Program (ELOP), P-EBT card, special utilities programs, SAT testing, etc.

PART I: Fill in the following information for a stu	dent living in you	r househol	d – Fill out	a form fo	r EACH chil	d			
LAST NAME	FIRST I	NAME				BIRTHDA	ATE (MM	/ DD / YY)	
							/	/	
SCHOOL	GRADE	<u> </u>							
PART II: Fill in the following information for House	sehold size and H	ousehold I	ncome						
See additional information on the back of this form	n for assistance ir	n determini	ng your ho	usehold siz	e and ann	ual househ	old incom	ne.	
1. If you feel you do not qualify for these	nrograms or f	for nrivac	v raasan	s vou do	not wish	to comp	olete the	form	
	g this box mea						nete the	<del>. 101111</del> ,	
,	8	,		,		,			
2. Total Annual Household Income: \$									
3. Circle the total number of ADULTS and CHILE	REN living in you	ır househo	ld:						
Circle one: 1 2	4	5	6	7	8	9	10	Other	_
PART III: Parent or Guardian Information and Sig	nature								
I certify (promise) that the information provided o	n this form is true	e and that I	included a	ll income. I	understan	d that the	school m	ay receive state	
and federal funds based on the information I prov	ide and that the ii	nformation	could be s	ubject to r	eview.				
Signature of adult household member completing	this form Pr	rinted name	of adult ho	usehold m	ember com	pleting this	form	Date	
CONTACT PHONE NUMBER	E-MAIL ADDRESS	S							
The information submitted on this form is a confidential educ	ational record and is a	therefore prot	ected bv all r	elevant feder	al and state i	orivacy laws	that pertain	to educational	

The information submitted on this form is a confidential educational record and is therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. § 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1, Section 1 of the California Constitution. **Orcutt Union School District is an equal opportunity provider.** 

#### Who should I include in "Household Size"?

You must include yourself and all people living in your household, related or not (for example, children, grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, who do not share income with your children, and who pay a pro-rated share of expenses), do *not* include them.

#### What is included in "Total Household Income"? Total Household Income includes all of the following:

- **Gross earnings from work:** Use your gross income, not your take-home pay. Gross income is the amount earned before taxes and other deductions. This information can be found on your pay stub or if you are unsure, your supervisor can provide this information. Net income should only be reported for self-owned business, farm, or rental income.
- Welfare, Child Support, Alimony: Include the amount each person living in your household receives from these sources, including any amount received from CalWORKs.
- Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits: Include the amount each person living in your household receives from these sources.
- All Other Income: Include worker's compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received. Do not include income from CalFresh, WIC, federal education benefits and foster payments received by your household.
- Military Housing Allowances and Combat Pay: Include off-base housing allowances. Do not include Military Privatized Housing Initiative or combat pay.
- Overtime Pay: Include overtime pay ONLY if you receive it on a regular basis.

#### How do I report household income for pay received on a monthly, twice per month, b-weekly, and weekly basis?

- Determine each source of household income based on above definitions. Households that receive income at different time intervals must annualize their income as follows:
  - If paid monthly, multiply total pay by 12
  - o If paid twice per month, multiply total pay by 24
  - o If paid bi-weekly (every two weeks), multiply total pay by 26
  - o If paid weekly, multiply total pay by 52
- Add all annualized pay together to determine the total annual household income entered in Part II, 2.

If your income changes, include the wages/salary that you regularly receive. For example, if you normally make \$1,000 each month, but you missed some work last month and made \$900, put down that you made \$1,000 per month. Only include overtime pay if you receive it on a regular basis. If you have lost your job or had your hours or wages reduced, enter zero or your current reduced income.

For additional information on Household Size and Gross Household Income, please see the Eligibility Manual for School Meals on the U.S. Department of Agriculture Guidance and Resource Web page at <a href="http://www.fns.usda.gov/cnd/guidance/default.htm">http://www.fns.usda.gov/cnd/guidance/default.htm</a>.

**Health Services Department** 

Alice Shaw • Joe Nightingale • Lakeview Junior High • Olga Reed • Orcutt Academy • Orcutt Junior High • Patterson Road • Pine Grove • Ralph Dunlap

#### Dear Parent or Guardian:

To make sure your child is ready for school, California law, *Education Code* Section 49452.8, now requires that your child have an oral health assessment (dental check-up) by May 31 in either kindergarten or first grade, *whichever is his or her first year in public school*. Assessments that have happened within the 12 months before your child enters school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Please take the attached Oral Health Assessment/Waiver Request form to your dental office, as it will be needed for your child's check-up. If you cannot take your child for this required assessment, please indicate the reason for this in Section 3 of the form. You can get more copies of the necessary form at your child's school or online from the California Department of Education's Web site at http://www.cde.ca.gov/ls/he/hn/.

California law requires schools to maintain the privacy of students' health information. Your child's identity will not be associated with any report produced as a result of this requirement.

The following resources will help you find a dentist and complete this requirement for your child:

- 1. Medi-Cal/Denti-Cal's toll-free number (1-800-322-6384) or Web site (<a href="http://www.denti-cal.ca.gov">(http://www.denti-cal.ca.gov</a>) can help you to find a dentist who takes Denti-Cal. For help enrolling your child in Medi-Cal/Denti-Cal, contact your local social service agency at (805) 681-4401.
- 2. Healthy Families' toll-free number (1-800-880-5305) or Web site (<a href="http://www.healthyfamilies.ca.gov">http://www.healthyfamilies.ca.gov</a>) can help you to find a dentist who takes Healthy Families insurance or to find out if your child can enroll in the program.
- 3. For additional resources that may be helpful, contact the local public health department at (805) 345-7333 or www.sbcphd.org

Many things influence a child's progress and success in school, including health. Children must be healthy to learn, and children with cavities are not healthy. Cavities are preventable, but they affect more children than any other chronic disease.

If you have questions about the new oral health assessment requirement, please call: (805) 938-8934 or visit the California Dental Association's website at: www.cda.org.

Sincerely,

**Health Services** 

#### **Oral Health Assessment Form**

California law (*Education Code* Section 49452.8) says every child must have a dental check-up (assessment) by May 31<sup>st</sup> of his/her first year in public school. A California licensed dental professional must do the check-up and fill out Section 2 of this form. If your child had a dental check-up in the last 12 months, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out the separate Waiver of Oral Health Assessment Requirement Form.

This assessment will let you know if there are any dental problems that need attention by a dentist. This assessment will also be used to evaluate our oral health programs. Children need good oral health to speak with confidence, express themselves, be healthy and, ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of California's children.

#### Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:		Last Name:	Middle Initial:		al: Ch	Child's Birth Date:	
					MI	/I – DD – YYYY	
Address:					•	Apt.:	
City:				2	ZIP Code:		
School Name:		Teacher:				nild starts	
					kindergarten:		
					YYYY		
Parent/Guardian First Name:		Parent/Guardian Last Name:		(	Child's Gender:		
				I	□ Mal	e 🗖 Female	
Child's Race/Ethnicity:		White		Native American			
		Black/African American		Multi-racial Native Hawaiian/Pacific Islander Unknown			
		Hispanic/Latino					
		Asian					
		Other (please specify)					

Continued on Next Page

### Section 2: Oral Health Data Collection (Filled out by a California licensed dental professional)

**IMPORTANT NOTE:** Consider each box separately. Mark each box.

Assessment Date:	Untreated Decay (Visible Decay Pre	sent)	*Caries Experience (Visible decay and/or fillings present)					
MM – DD – YYYY	□Yes □No		□Yes □No					
Treatment Urgency:								
problem found (car	iarly dental care redies without pain or in efit from sealants or	fection; or child would	☐Urgent care needed (pain, infection, swelling or soft tissue lesions)					
			MM – DD – YYYY					
Licensed Dental Pro	essional Signature	CA License Numb	er Date					
*Check "Yes" for Caries experience if there is presence of untreated decay <u>or</u> fillings Check "No" for Caries experience if there is no untreated decay <u>and</u> no fillings  Section 3: Follow-up to Urgent Care (Filled out by entity responsible for follow up)								
Parent notified that child has urgent dental care need on: $MM - DD - YYYY$								
A follow-up appointment for this child has been scheduled for: $ MM - DD - YYYY $								
Did child receive neede	d treatment?	Yes No (If no, entity responsi encouraged to check	ble for follow-up will be k back in with parent)					
☐ I don't know								

The law states schools must keep student health information private. Your child's name will not be part of any report as a result of this law. This information may only be used for purposes related to your child's health. If you have questions, please call your school.

Return this form to the school *no later than* May 31st of your child's first school year.

Original to be kept in child's school record.

#### REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY

To protect the health of children, California law requires a health examination on school entry. Please have this report filled out by a health examiner and return it to the school. The school will keep and maintain it as confidential information.

PART I TO BE FILLED OUT BY A	PARENT OR GUARDIAN								
CHILD'S NAME—Last First			Middle			BIRTH DATE—Month/Day/Year			
ADDRESSNumber, Street	City		ZIP code	SCHOOL					
PART II TO BE FILLED OUT BY HE	EALTH EXAMINER								
HEALTH EXAMINATION		IMMUNIZATION RECOR	RD						
NOTE: All tests and evaluations except the must be done after the child is 4 years and		Note to Examiner: Plea Note to School: Please	ase give the family a completed record immunization dates or	d or updated yello n the blue Californ	w California Im ia School Imm	nmunization R unization Rec	ecord. ord (PM 286)		
REQUIRED TESTS/EVALUATIONS	REQUIRED TESTS/EVALUATIONS DATE (mm/dd/yy)				DATE EA	CH DOSE W	AS GIVEN		
Health History			VACCINE	First	Second	Third	Fourth	Fifth	
Physical Examination		POLIO (OPV or IPV)							
Dental Assessment			theria, tetanus, and [acellular]						
Nutritional Assessment		pertussis) OR (tetanus							
Developmental Assessment	<i></i>	MMR (measles, mumps	s, and rubella)						
Vision Screening		HIB MENINGITIS (Hae	mophilus Influenzae B)						
Audiometric (hearing) Screening	<i></i>	(Required for child care	/preschool only)						
TB Risk Assessment and Test, if indicated		HEPATITIS B							
Blood Test (for anemia)	/	VARICELLA (Chickeng	nox)				<del>-</del> */		
Urine Test									
Blood Lead Test		OTHER (e.g., TB Test,							
Other		OTHER			1				
PART III ADDITIONAL INFORMATION	ON FROM HEALTH EXAN	MINER (optional) ai	nd RELEASE OI	F HEALTH INFO	ORMATION E	BY PARENT	OR GUARD	IAN	
RESULTS AND RECOMMENDATIONS			I give permission for the check-up with the school as			additional in	formation abou	ut the health	
Cill out if nations as according to a sign of the city			Check-up with the school as	explained in ant					
Fill out if patient or guardian has signed the release of health information.			Please check this box if you <i>do not</i> want the health examiner to fill out Part III.						
Examination shows no condition of concern	n to school program activities.								
☐ Conditions found in the examination or after		if importance to schooling or							
physical activity are: (please explain)	er further evaluation that are c	importance to schooling of							
			Signature of parent or guard	dian			Date		
							Date		
			Name, address, and telepho	one number of hea	alth examiner				
			Signature of health examine	er			Date		

If your child is unable to get the school health check-up, call the Child Health and Disability Prevention (CHDP) Program in your local health department. If you do not want your child to have a health check-up, you may sign the waiver form (PM 171 B) found at your child's school.

## LEGAL REQUIREMENTS FOR ADMISSION TO TK-KINDERGARTEN



# TK-Kindergarten students will be eligible to start school when the following certifications/requirements have been met:

- ✓ To enroll in TK, the child must be born between September 2, 2019 and June 2, 2020
- √ To enroll in Kindergarten, the child must be 5 years of age no later than September 1<sup>st</sup>
- ✓ Parents must provide the child's birth certificate
- ✓ Up-to-date immunization records must be verified by the school personnel
- ✓ California law requires the following immunizations for entering TK-Kindergarten students. If your child has not met the immunization requirements, call your child's physician for an appointment.

#### Polio

4 doses – 3 is acceptable if one was given after 4th birthday

#### • Diphtheria, Tetanus, and Pertussis

5 doses – 4 is acceptable if one was given after 4<sup>th</sup> birthday

#### Measles, Mumps, Rubella (MMR Vaccine)

2 doses; 1st dose must be on or after 1st birthday; 2nd dose before TK-Kindergarten entry

#### Hepatitis B

3 doses before TK-Kindergarten entry

#### Varicella

2 doses before TK-Kindergarten entry

If your child's immunizations are incomplete, please contact your primary care physician.

The Santa Barbara County Public Health Department administers immunizations

to uninsured families by appointment only.

Phone: 805.346.7230

2115 Centerpointe Parkway, Santa Maria